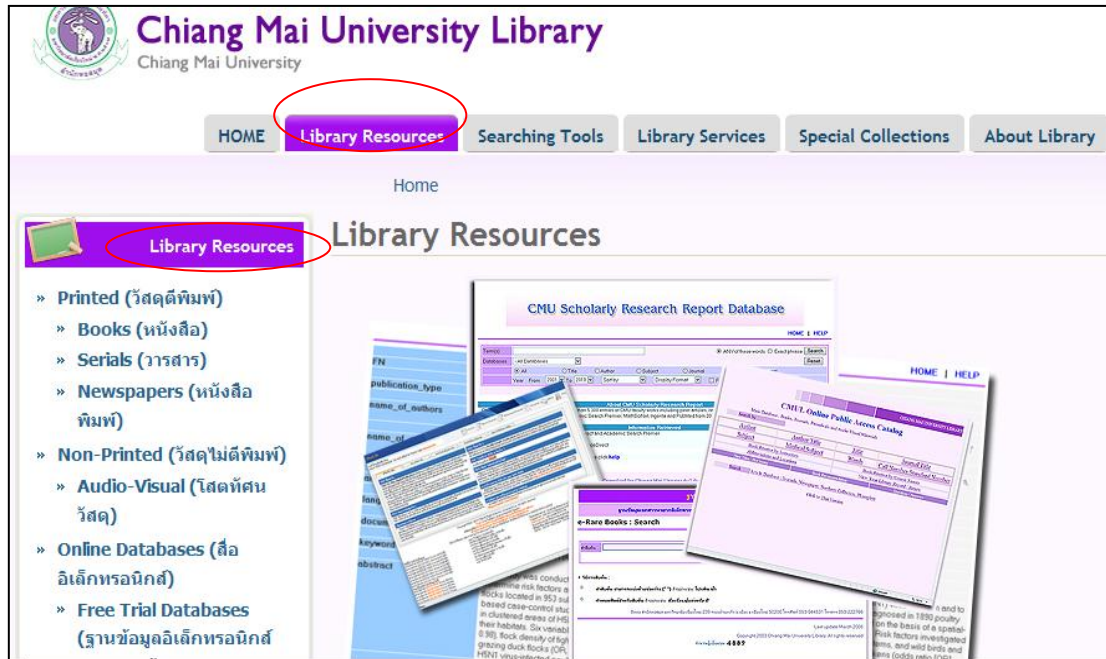


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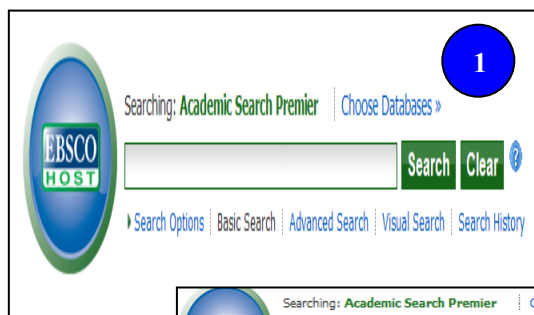
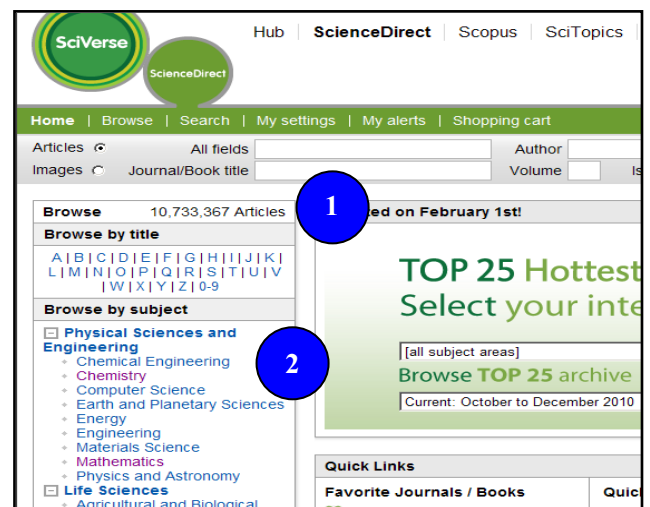
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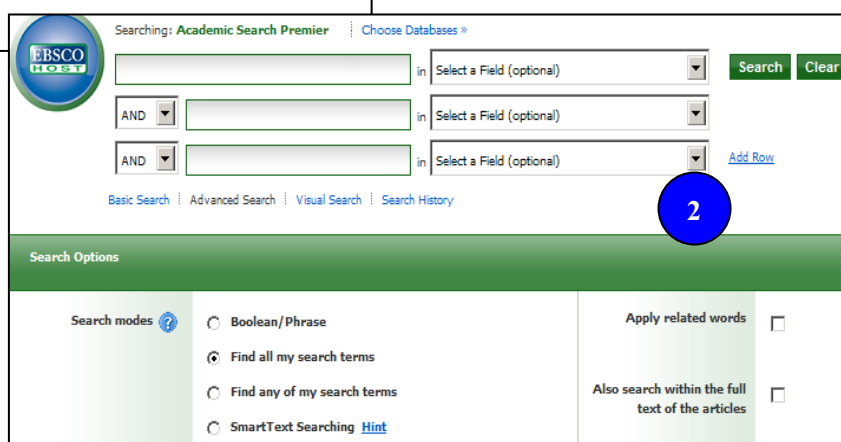
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1. Alphabetical : ไล่เรียงตามตัวอักษร
2. Subject : ไล่เรียงตามหัวเรื่อง / สาขาวิชา



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1. Basic Search : การค้นอย่างง่าย
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Medical Education

Communication and social competencies in medical education in German-speaking countries: The Basel Consensus Statement. Results of a Delphi Survey

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ABSTRACT

Objective: To propose a comprehensive set of competencies and educational objectives for communication and social competencies in undergraduate medical education and to support the implementation of these issues in all medical schools.

Methods: Thirty experts from different medical and psychosocial disciplines participated in a workshop using the Nominal Group Technique (NGT) to develop an initial set of educational objectives. These were refined, structured, and rated according to their importance by means of a two-stage survey involving additional experts in medical education.

Results: The initial workshop resulted in 188 educational objectives assigned to 26 different topics. The Delphi Survey, 131 objectives remained, assigned to 19 different topics. Some objectives were assigned to more than one topic and were subsumed under a new more general category.

Conclusion: The described consensus process proved successful as one method to develop educational objectives.

Practical implications: The Basel consensus statement can be used to orientate curriculum development in medical education.

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1. Introduction

1.1. Background

The importance of teaching and assessing communication skills

identified as core competencies for medical schools [1–4]. Medical schools in German-speaking countries started to integrate these competencies in the regular curriculum. If taught and assessed, the content and amount varies widely. In some schools have defined outcomes and educational objectives

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