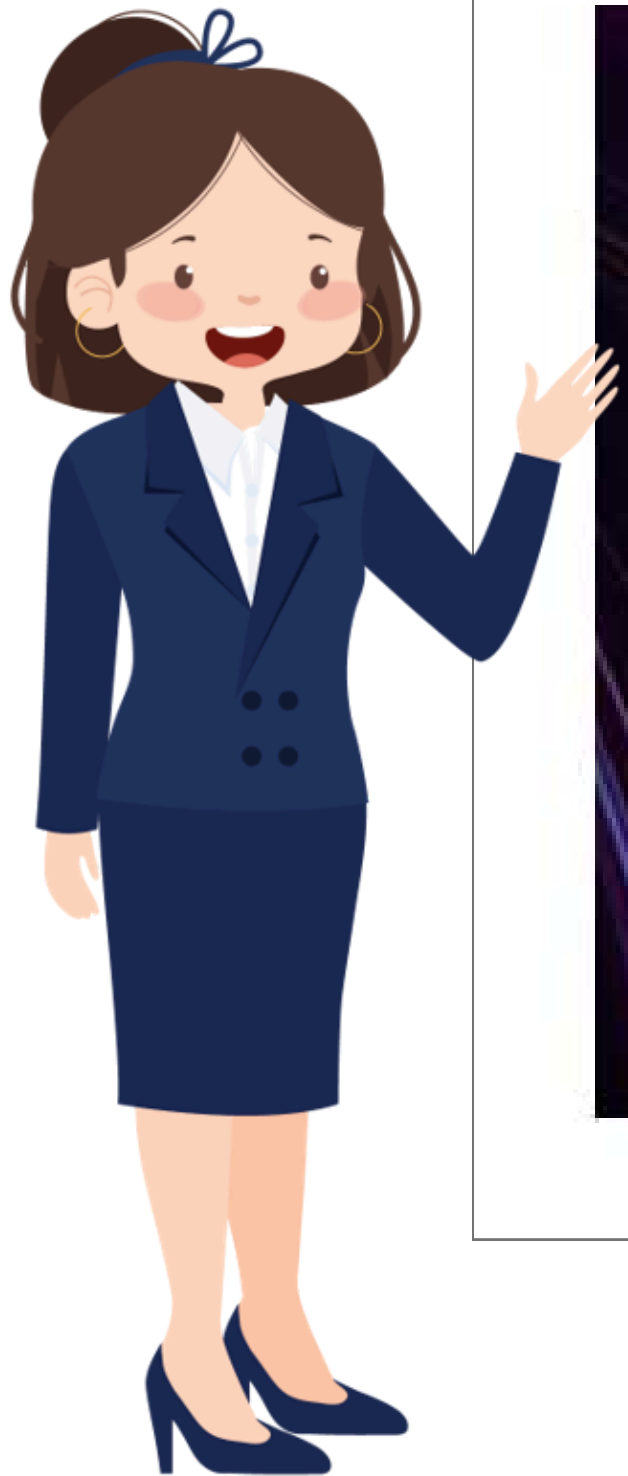




How to use **ENDNOTE** **2025**

Learning Enhancement Section,
Chiang Mai University Library

Topic

- 1 Installing Endnote 2025
- 2 Creating “Library” and “Group”
(Citation Storage)
- 3 Importing References to Endnote 2025
- 4 Applying references in Microsoft Word
- 5 Applying references Google Docs



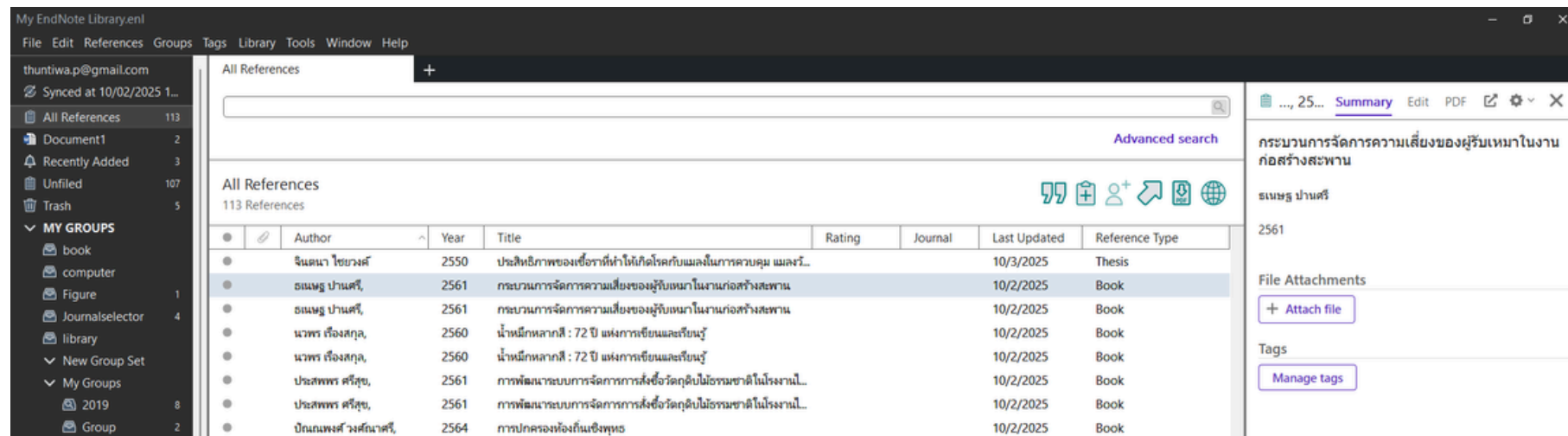
ENDNOTE 2025 PROGRAM



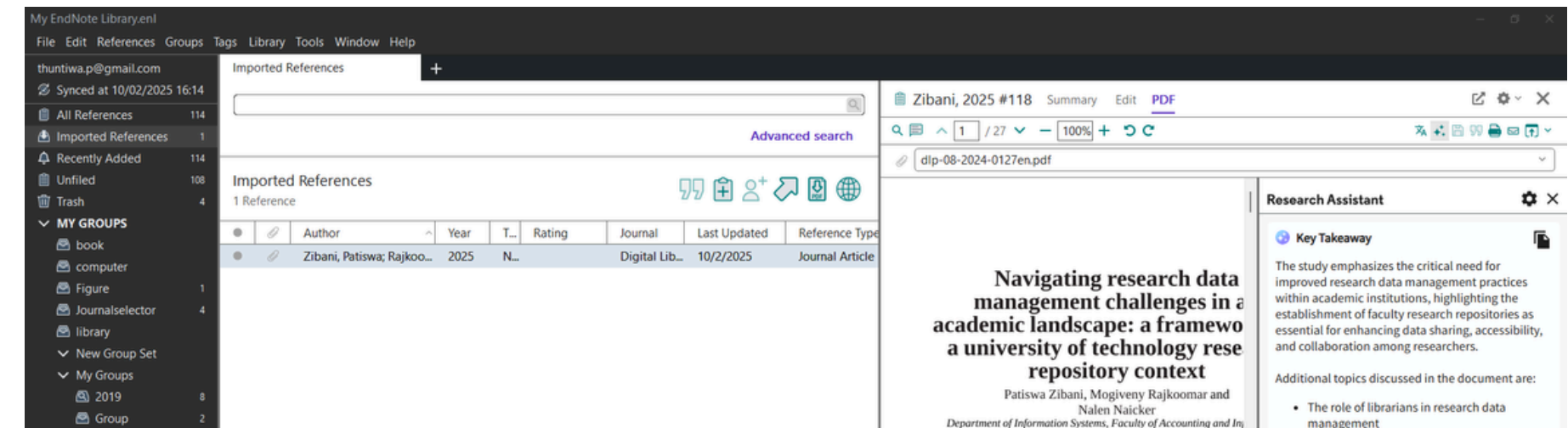
EndNote is bibliography management program. You can collect references from many resources. Then add, delete, edit and insert to Microsoft Word.



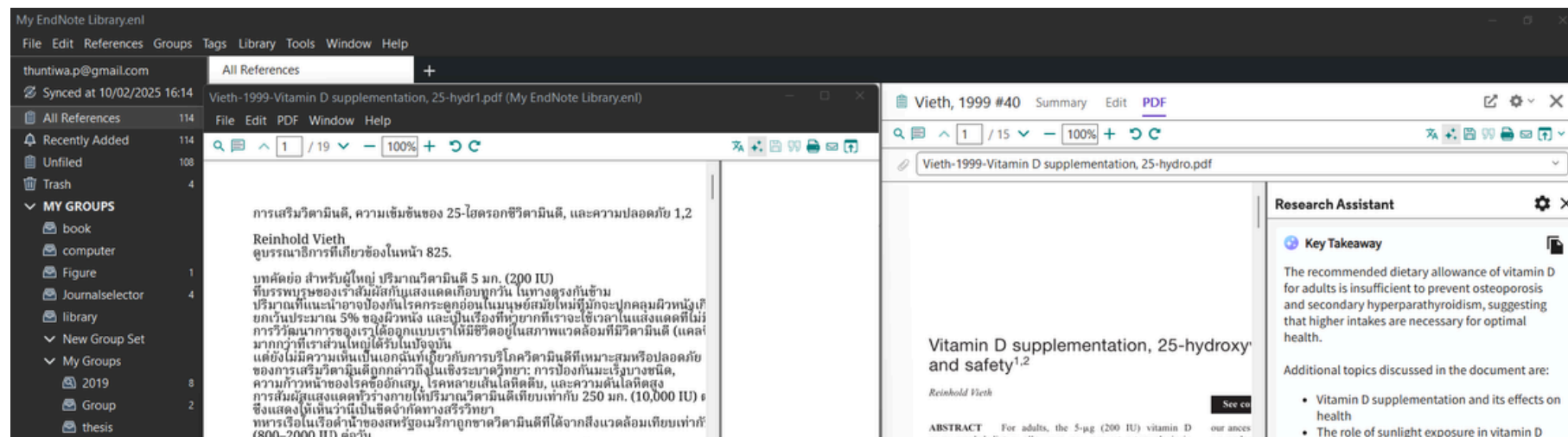
New feathers in EndNote 2025



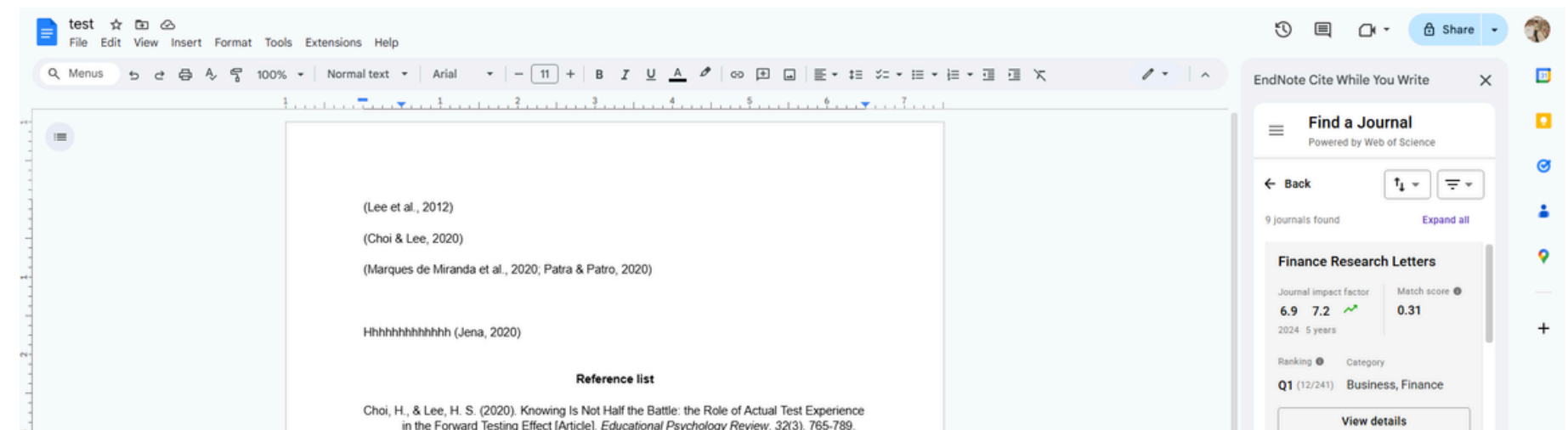
Edit Thai font displaying



Research Assistant (PDF attached)



AI Translation (PDF attached)



Journal Suggestion

(Only on Google Doc)

1

Installing Endnote 2025



Download EndNote 2025 Setup

<https://web.med.cmu.ac.th/library/research/>



Library Services ▾ Resources Research Support IT Services ▾ About ▾

Research Tools

EndNote 2025 (ใหม่)



สิทธิ์การใช้งานโปรแกรม EndNote 2025 เป็นของมหาวิทยาลัยเชียงใหม่ โดยสงวนไว้สำหรับนักศึกษา อาจารย์ และบุคลากรปัจจุบันของมหาวิทยาลัยเท่านั้น ขอความร่วมมือท่าน ไม่เผยแพร่รหัสติดตั้ง แก่บุคคลภายนอก หรือต่างสถาบัน หรือนำไปจำหน่าย อันเป็นการละเมิดลิขสิทธิ์และขัดกฏกับผู้ผลิตซอฟต์แวร์ ศิษย์เก่าและบุคลากรที่เกษียณอายุแล้วไม่รวมอยู่ในสิทธิ์การใช้งานนี้

EndNote 2025 License Terms – Chiang Mai University

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**Login with CMU Account to
view Endnote installation
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คุณไม่มีสิทธิ์เข้าถึงเนื้อหานี้ กรุณาเข้าสู่ระบบเพื่อเข้าถึงเนื้อหา

Sign in with CMU IT Account

Example of email with EndNote 2025 Installer

Click Installer Links
to download the
installer

EndNote 2025  Summarize

เรียน ผู้ขอใช้บริการ EndNote 2025

ห้องสมุดคณะแพทยศาสตร์ยินดีแจ้งข้อมูลสำหรับการติดตั้งโปรแกรม E

Serial Number:

Product Key:

Installer Links:

- **Mac Version:** <https://download.endnote.com/site/b660b9ca1e0e11f08349e6df17080a5f/EndNote2025SiteInstaller.dmg>
- **Windows Version:** <https://download.endnote.com/downloads/2025/EN2025Inst.exe>

กรณีขอความช่วยเหลือขั้นสูง โปรดติดต่อผ่านช่องทางนี้

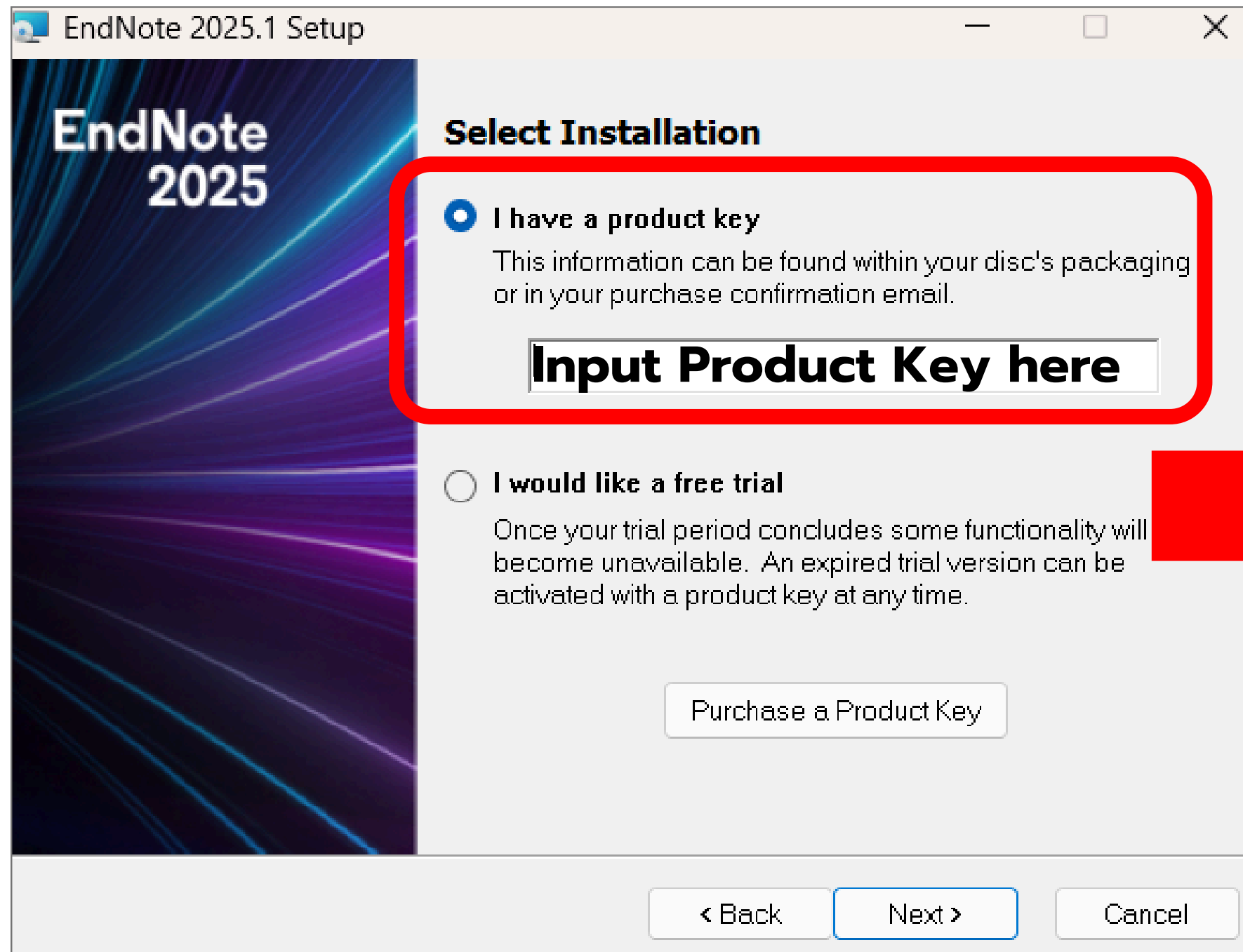
https://support.clarivate.com/Endnote/s/article/EndNote-Volume-License-Install-Steps?language=en_US

หมายเหตุ:

สิทธิ์การใช้งานโปรแกรม EndNote 2025 เป็นของมหาวิทยาลัยเชียงใหม่ โดยสงวนไว้สำหรับนักศึกษา อาจารย์ และบุคลากรปัจจุบันของมหาวิทยาลัยเท่านั้น ขอความร่วมมือท่าน ไม่เผยแพร่รหัสติดตั้งแก่บุคคลภายนอก หรือต่างสถาบัน หรือนำไปจำหน่าย อันเป็นการละเมิดลิขสิทธิ์และขัดทกกับผู้ผลิตซอฟต์แวร์ ศิษย์เก่าและบุคลากรที่เกษียณอายุแล้วไม่รวมอยู่ในสิทธิ์การใช้งานนี้

EndNote 2025 Setup

** Please close Microsoft Office program before installing to get all EndNote Plug-in



EndNote 2025

Select Installation

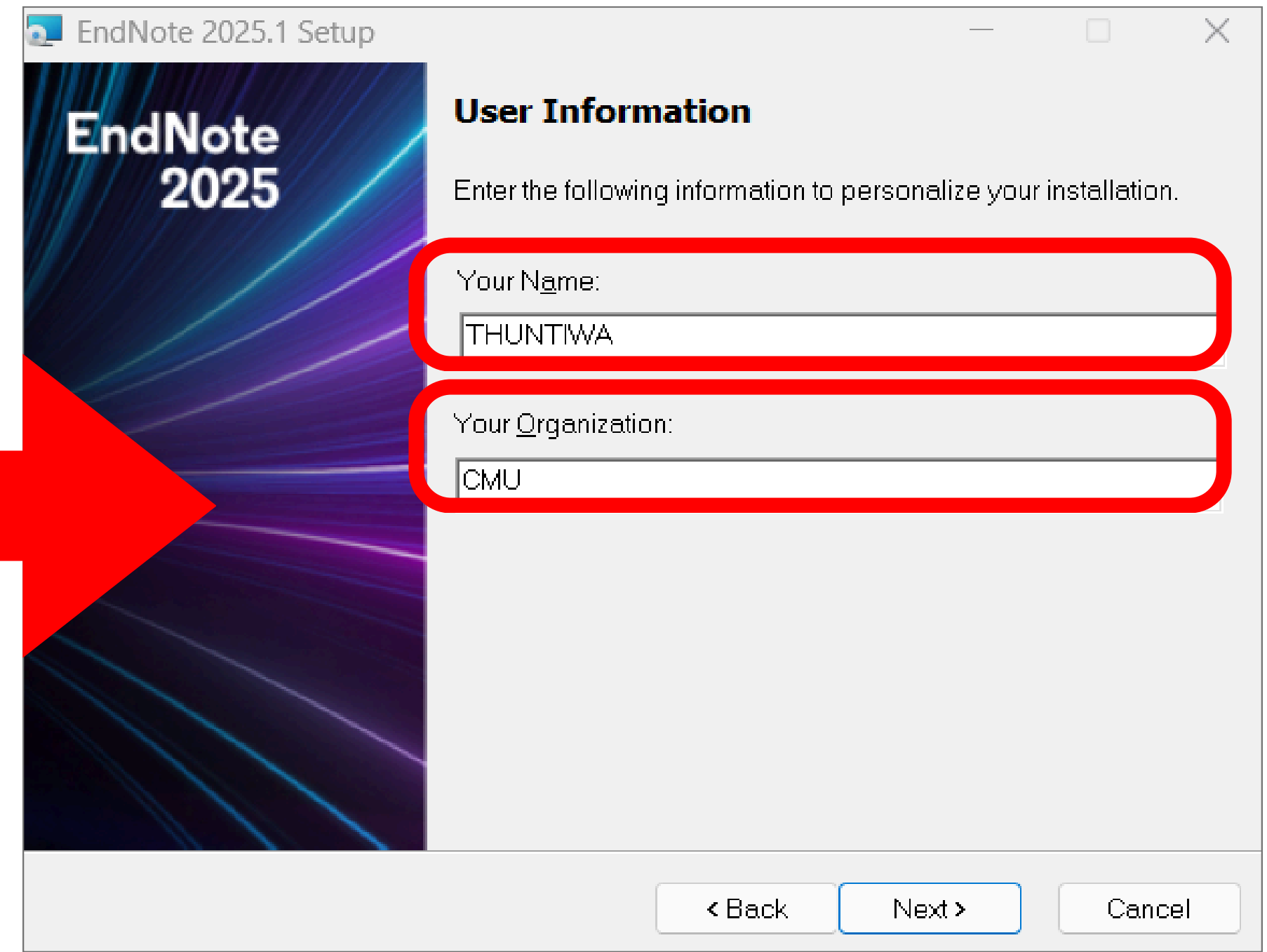
☒ **I have a product key**
This information can be found within your disc's packaging or in your purchase confirmation email.

Input Product Key here

☐ **I would like a free trial**
Once your trial period concludes some functionality will become unavailable. An expired trial version can be activated with a product key at any time.

Purchase a Product Key

< Back Next > Cancel



EndNote 2025

User Information

Enter the following information to personalize your installation.

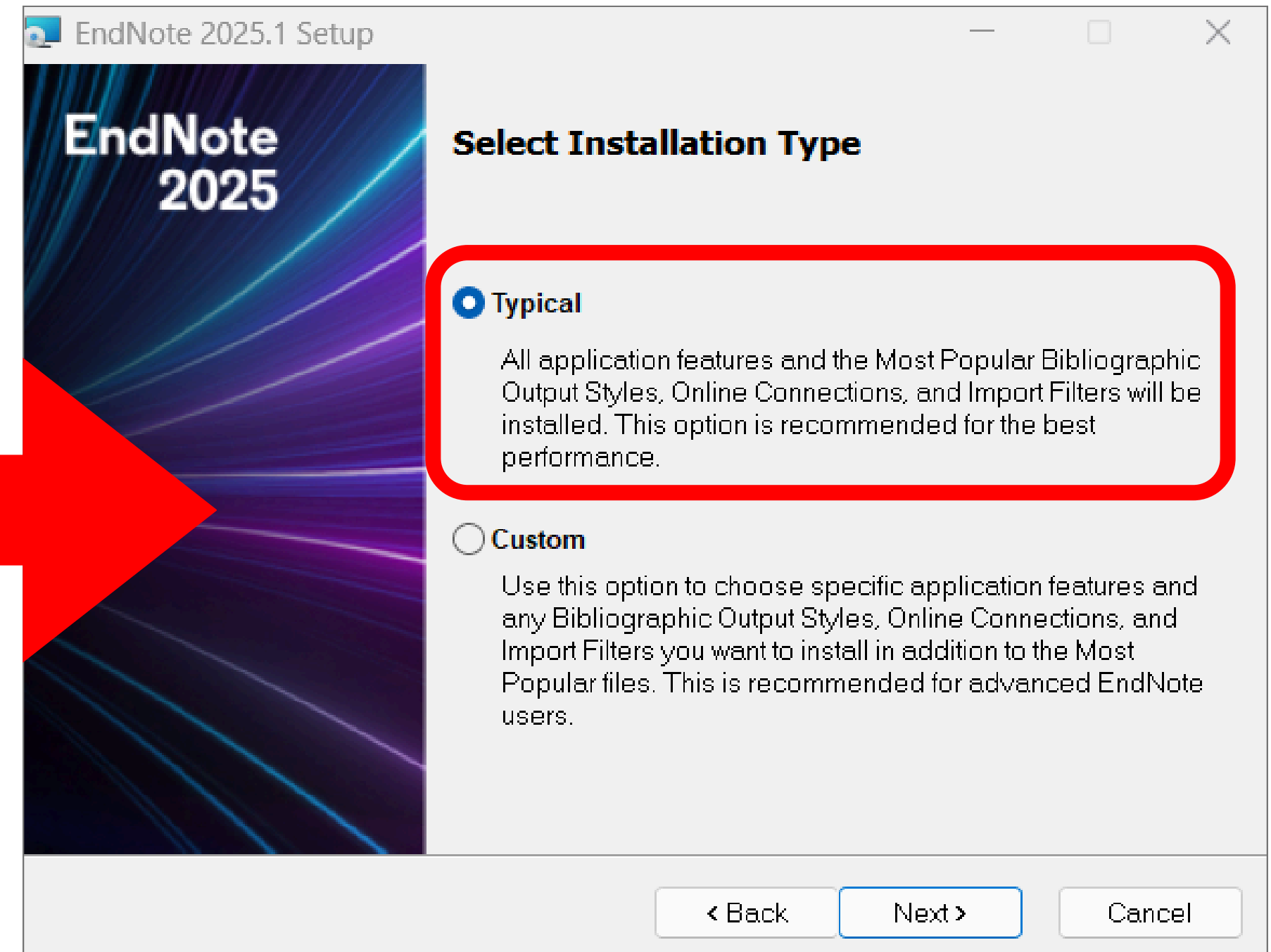
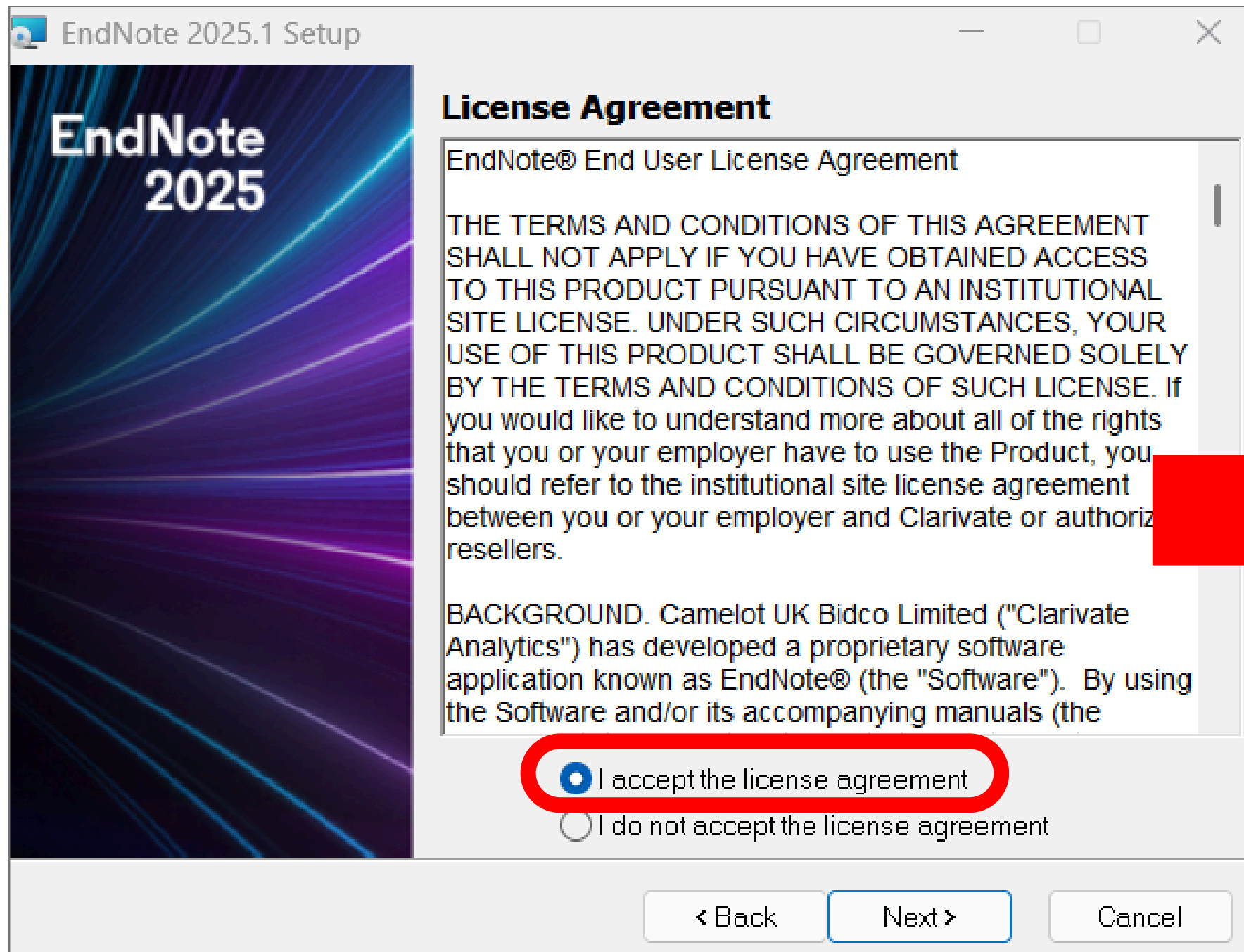
Your Name:
THUNTIWA

Your Organization:
CMU

< Back Next > Cancel

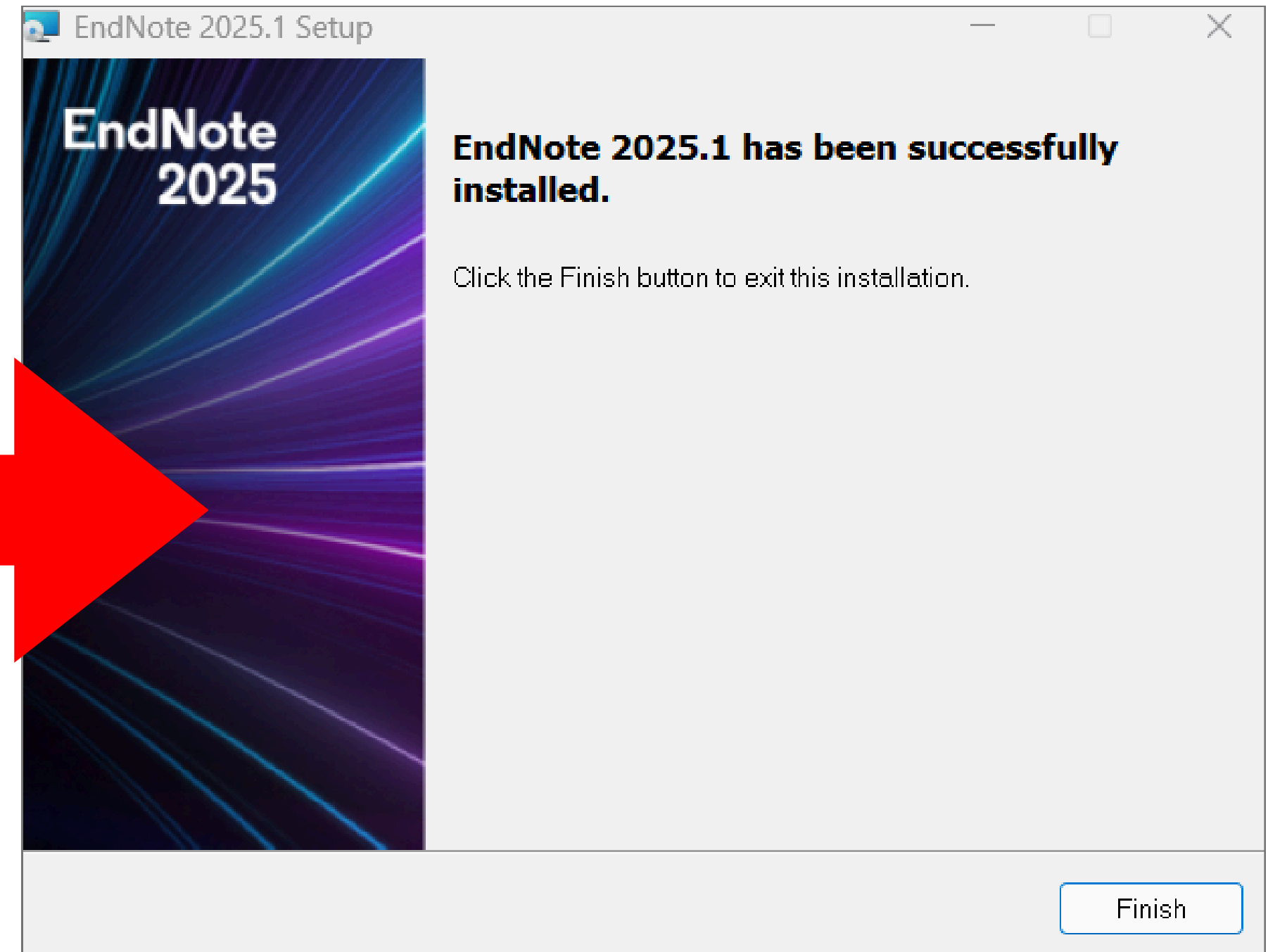
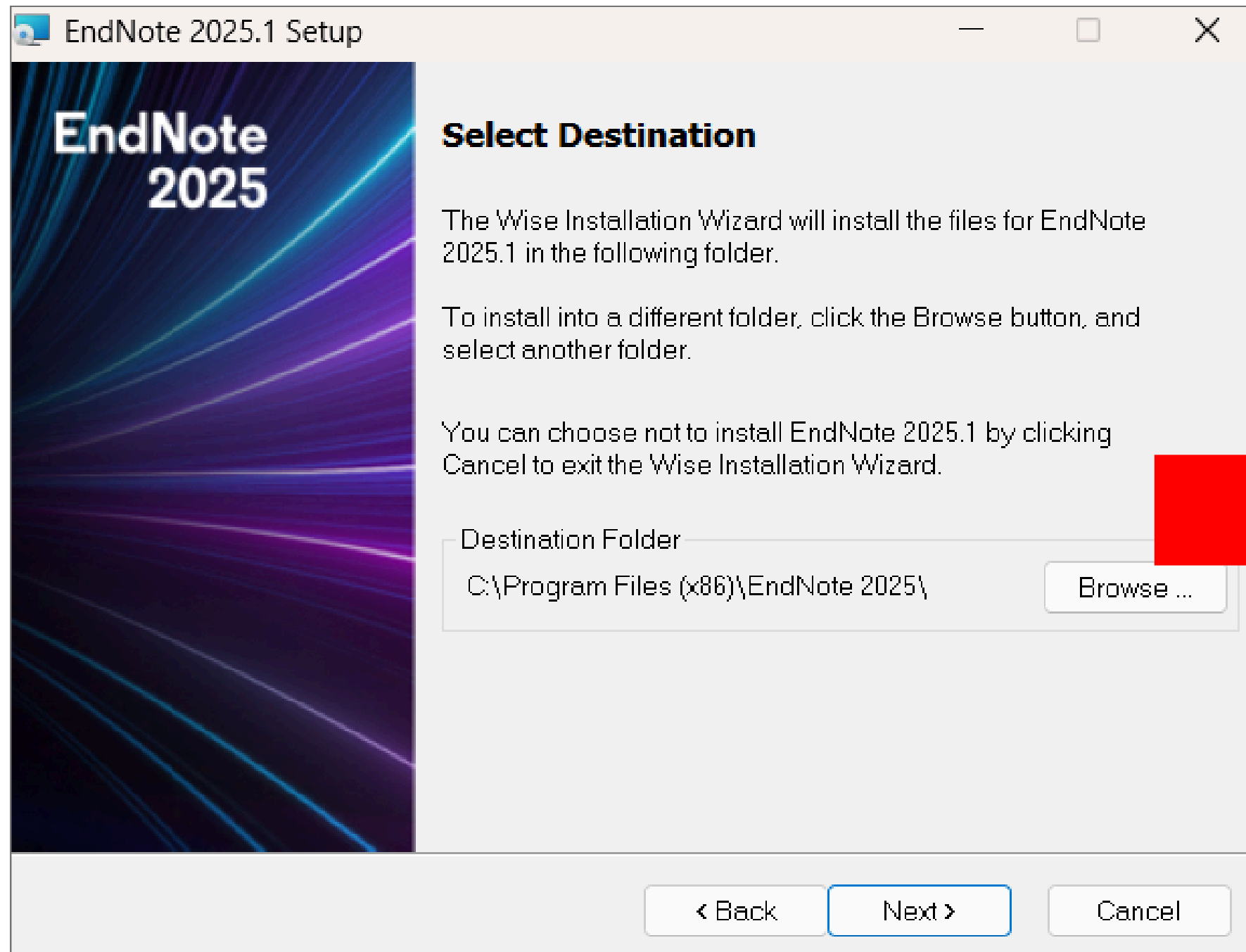
EndNote 2025 Setup

** Please close Microsoft Office program before installing to get all EndNote Plug-in



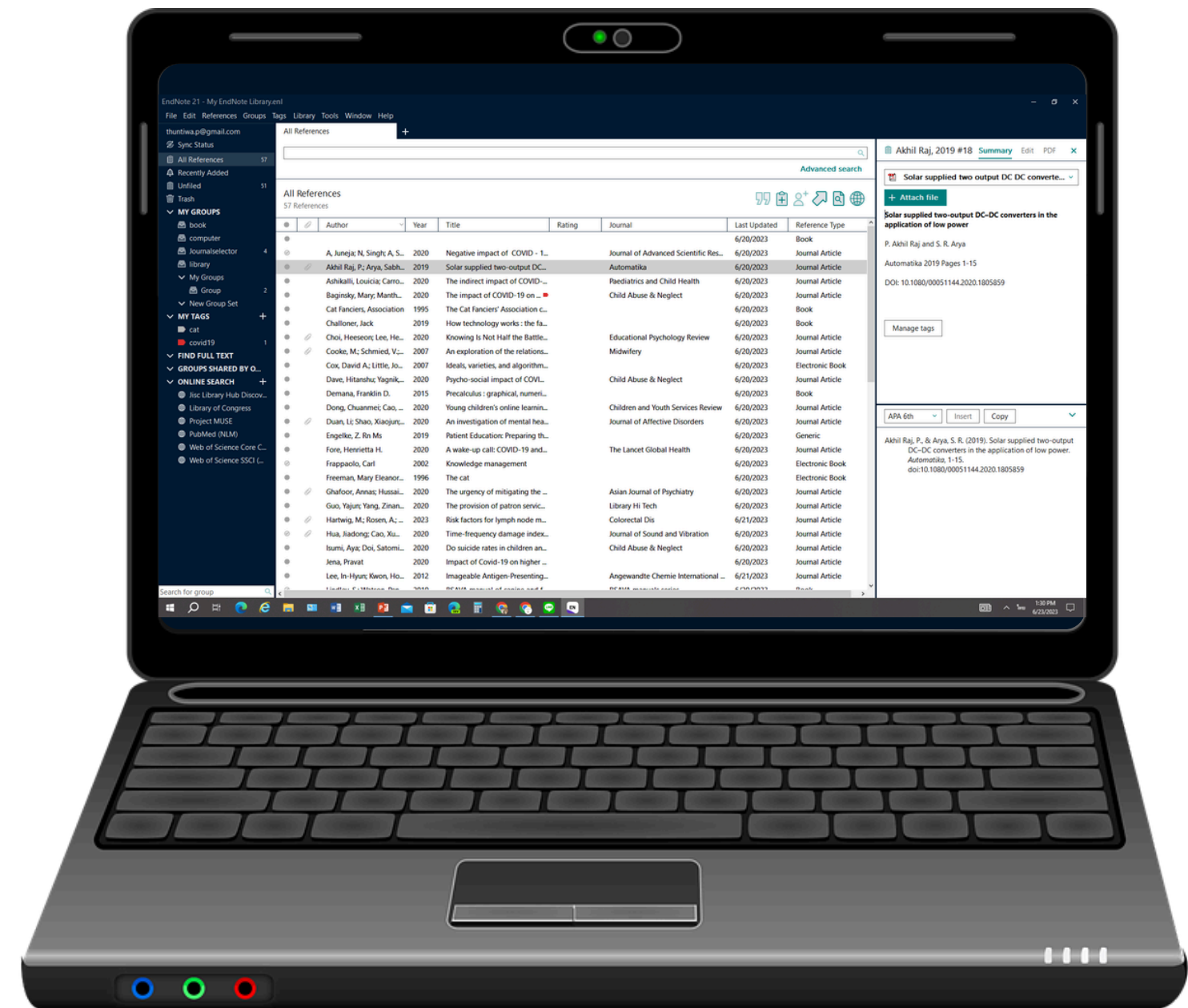
EndNote 2025 Setup

** Please close Microsoft Office program before installing to get all EndNote Plug-in



2

Creating “Library” and “Group” (References Storage)



EndNote 2025 Homepage

References list

Detail of Reference

Shortcut

My EndNote Library

All References

Recently Added

Unfiled

Trash

MY GROUPS

78

My Groups

pNan

MY TAGS

FIND FULL TEXT

GROUPS SHARED BY O...

ONLINE SEARCH

Jisc Library Hub Discover

Library of Congress

PubMed (NLM)

Web of Science Core C...

All References						
146 References						
	Author	Year	Title	Journal	Last Updated	Reference Type
		2018	Innovation for a (high-tech) nation	Strategic Direction	20-May-24	Journal Article
	Aggrey, Oliver Kwabena...	2021	"Dodging the bullet": are effectual managers better of...	Journal of Enterprising Communities...	20-May-24	Journal Article
	Akhtar, Fatima; Das, Nil...	2020	Investor personality and investment performance: fro...	Qualitative Research in Financial Mar...	05-Aug-24	Journal Article
	Alam, Md Nur; Masroor...	2020	Does entrepreneurs' risk perception influence firm's ra...	Review of International Business and...	20-May-24	Journal Article
	Anatolie, Caraganciu; Vi...	2015	Fundamental principles of competition law enforceme...	Revista Economică	03-Jan-25	Journal Article
	Andersson, Svante	2011	International entrepreneurship, born globals and the t...	Journal of Small Business and Enterp...	20-May-24	Journal Article
	Argan, Metin; Sevil, GÜv...	2023	Stock market investment and different behavioural pa...	Review of Behavioral Finance	05-Aug-24	Journal Article
	Aronthippaitoon, Y.; Bo...	2022	Serological Status of Hepatitis B Virus Infection Amon...	Chiang Mai University Journal of Nat...	27-Jan-25	Journal Article
	Baber, William W.; Ojala...	2019	Effectuation logic in digital business model transform...	Journal of Small Business and Enterp...	20-May-24	Journal Article
	Baker, Kim	2013	Information literacy and cultural heritage : developing...	Chandos information professional s...	27-Nov-24	Book
	Caraganciu, Anatolie; Ca...	2015	Fundamental principles of competition law enforceme...	Revista Economică	03-Jan-25	Journal Article
	Chen, Jiawen; Liu, Linlin; ...	2021	The effectiveness of effectuation: a meta-analysis on c...	International Journal of Entrepreneur...	20-May-24	Journal Article
	Chetty, Sylvie; Ojala, Art...	2015	Effectuation and foreign market entry of entrepreneur...	European Journal of Marketing	20-May-24	Journal Article
	Coffee Break, Languages	2022	50 French coffee breaks : short activities to improve y...	50 coffee breaks series	08-Aug-24	Book
	Coudounaris, Dafnis N.;...	2022	How effectuation, causation and bricolage influence t...	Review of International Business and...	20-May-24	Journal Article
	Crick, Dave; Crick, James	2014	The internationalization strategies of rapidly internatio...	European Business Review	20-May-24	Journal Article
	d'Andria, Aude; Gabarre...	2018	Resilience and effectuation for a successful business t...	International Journal of Entrepreneur...	20-May-24	Journal Article

Innovation for a (high-tech) nation

Strategic Direction

2018

Issue 12 Pages 12-14

DOI: 10.1108/SD-09-2018-0191

Links

<https://doi.org/10.1108/SD-09-2018-0191>

Abstract

Purpose This paper aims to review the latest management developments across the globe and pinpoint practical implications from cutting-edge research and case studies.

Design/methodology/approach This briefing is prepared by an independent writer who adds their own impartial comments and places the articles in context. Findings Hig...

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Innovation for a (high-tech) nation. (2018). *Strategic Direction*, 34(12), 12–14.

<https://doi.org/10.1108/SD-09-2018-0191>

Detail of Reference Tab



All References						
146 References						
	Author	Year	Title	Journal	Last Updated	Reference Type
		2018	Innovation for a (high-tech) nation	Strategic Direction	20-May-24	Journal Article
	Aggrey, Oliver Kwabena...	2021	"Dodging the bullet": are effectual managers better of...	Journal of Enterprising Communities...	20-May-24	Journal Article
	Akhtar, Fatima; Das, Nil...	2020	Investor personality and investment performance: fro...	Qualitative Research in Financial Mar...	05-Aug-24	Journal Article
	Alam, Md Nur; Masroor...	2020	Does entrepreneurs' risk perception influence firm's ra...	Review of International Business and...	20-May-24	Journal Article
	Anatolie, Caraganciu; Vi...	2015	Fundamental principles of competition law enforceme...	Revista Economică	03-Jan-25	Journal Article
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	Coudounaris, Dafnis N.;...	2022	How effectuation, causation and bricolage influence t...	Review of International Business and...	20-May-24	Journal Article
	Crick, Dave; Crick, James	2014	The internationalization strategies of rapidly internatio...	European Business Review	20-May-24	Journal Article
	d'Andria, Aude; Gabarre...	2018	Resilience and effectuation for a successful business t...	International Journal of Entrepreneur...	20-May-24	Journal Article
	Delladio, Silvia; Caputo, ...	2023	Italian entrepreneurial decision-making under lockdo...	Management Decision	20-May-24	Journal Article
	Dias, Suzi Elen Ferreira; ...	2020	Effectuation theoretical debate: systematic review and...	Innovation & Management Review	20-May-24	Journal Article
	Eijdenberg, Emiel L.; Paa...	2017	Decision-making and small business growth in Burundi	Journal of Entrepreneurship in Emer...	20-May-24	Journal Article
	Emami, Amir; Packard, ...	2021	On the cognitive microfoundations of effectual desig...	Management Decision	20-May-24	Journal Article
	Eyana, Shiferaw Muleta; ...	2018	Causation and effectuation behaviour of Ethiopian en...	Journal of Small Business and Enterp...	20-May-24	Journal Article
	Feng, Xiaobin; Ma, Xiao...	2021	How knowledge search affects the performance of re...	Journal of Knowledge Management	20-May-24	Journal Article
	Gan, Steven; Gomez, Ja...	2004	Asian cyberactivism : freedom of expression and med...		31-Jul-24	Book
	Gil-Barragan, Juan M.; B...	2020	When do domestic networks cause accelerated intern...	European Business Review	20-May-24	Journal Article
	Günzel-Jensen, Franzisk...	2017	Effectuation in the undergraduate classroom: three ba...	Education + Training	20-May-24	Journal Article
	Guo, Runping	2019	Effectuation, opportunity shaping and innovation stra...	Management Decision	20-May-24	Journal Article

Summary

2018 #... Summary Edit PDF

Innovation for a (high-tech) nation

Strategic Direction
2018
Issue 12 Pages 12-14

DOI: 10.1108/SD-09-2018-0191

Links
<https://doi.org/10.1108/SD-09-2018-0191>

Abstract
Purpose This paper aims to review the latest management developments across the globe and pinpoint practical implications from cutting-edge research and case studies. Design/methodology/approach This briefing is prepared by independent writer who adds their own impartial comments and places the articles in context. Findings High-tech new...

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File Attachments
[+ Attach file](#)

Tags

Change reference's style

APA 7th Insert Copy

Innovation for a (high-tech) nation. (2018). *Strategic Direction* 34(12), 12-14.

Summarize
selected reference

Edit

2018 #... Summary Edit PDF

Tools Save

Tags [Manage tags](#)

Reference Type Journal Article

Author

Year 2018

Title Innovation for a (high-tech) nation

Journal Strategic Direction

Publisher Emerald Publishing Limited

Volume 34

Part/Supplement

Issue 12

Pages 12-14

Start Page

Errata

Epub Date

Date

Type of Article

Edit selected
Reference

PDF

2018 #... Summary Edit PDF

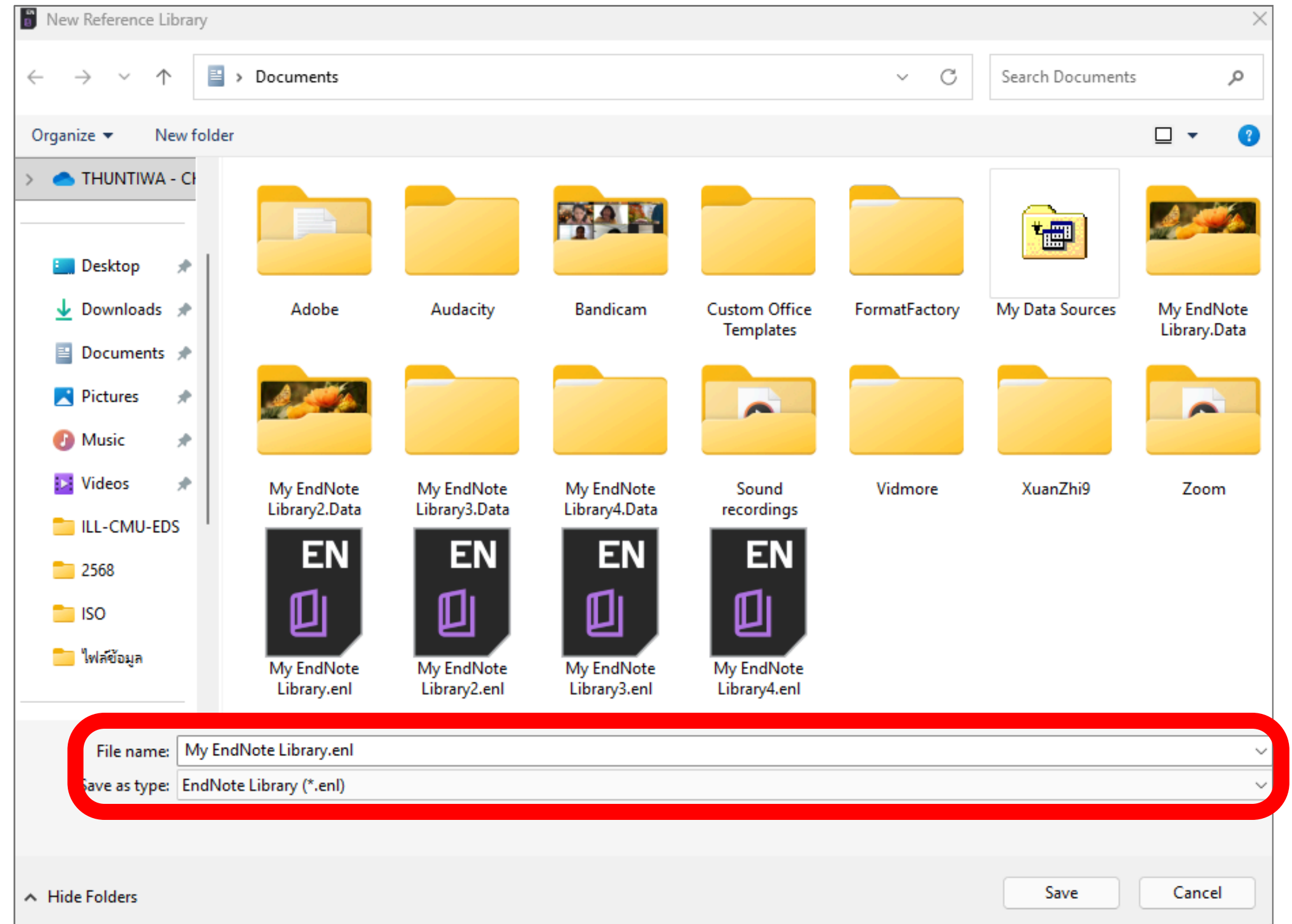
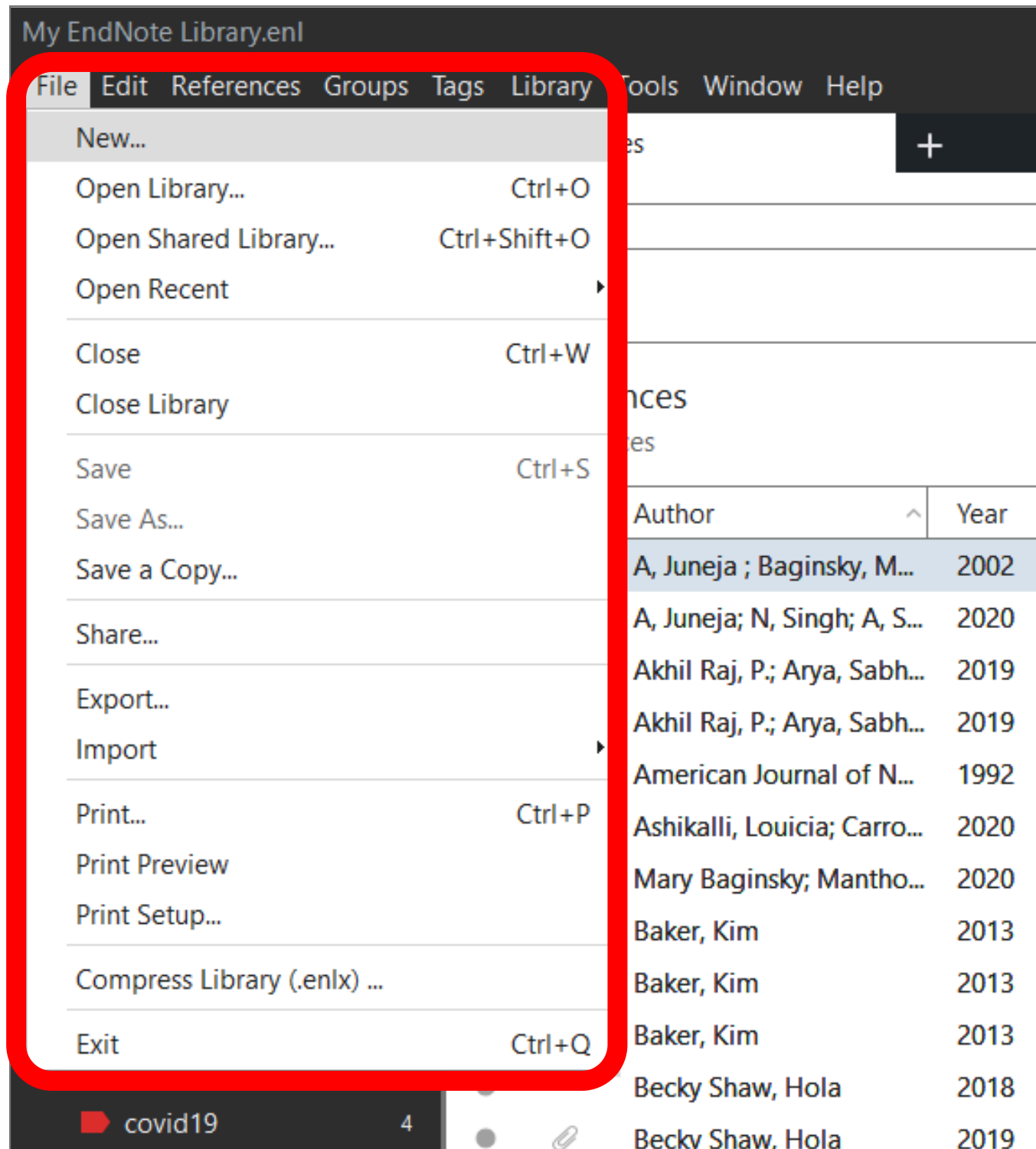
No PDFs attached to this reference

[+ Attach PDF](#) [+ Find PDF](#)

Attach PDF File to
selected reference

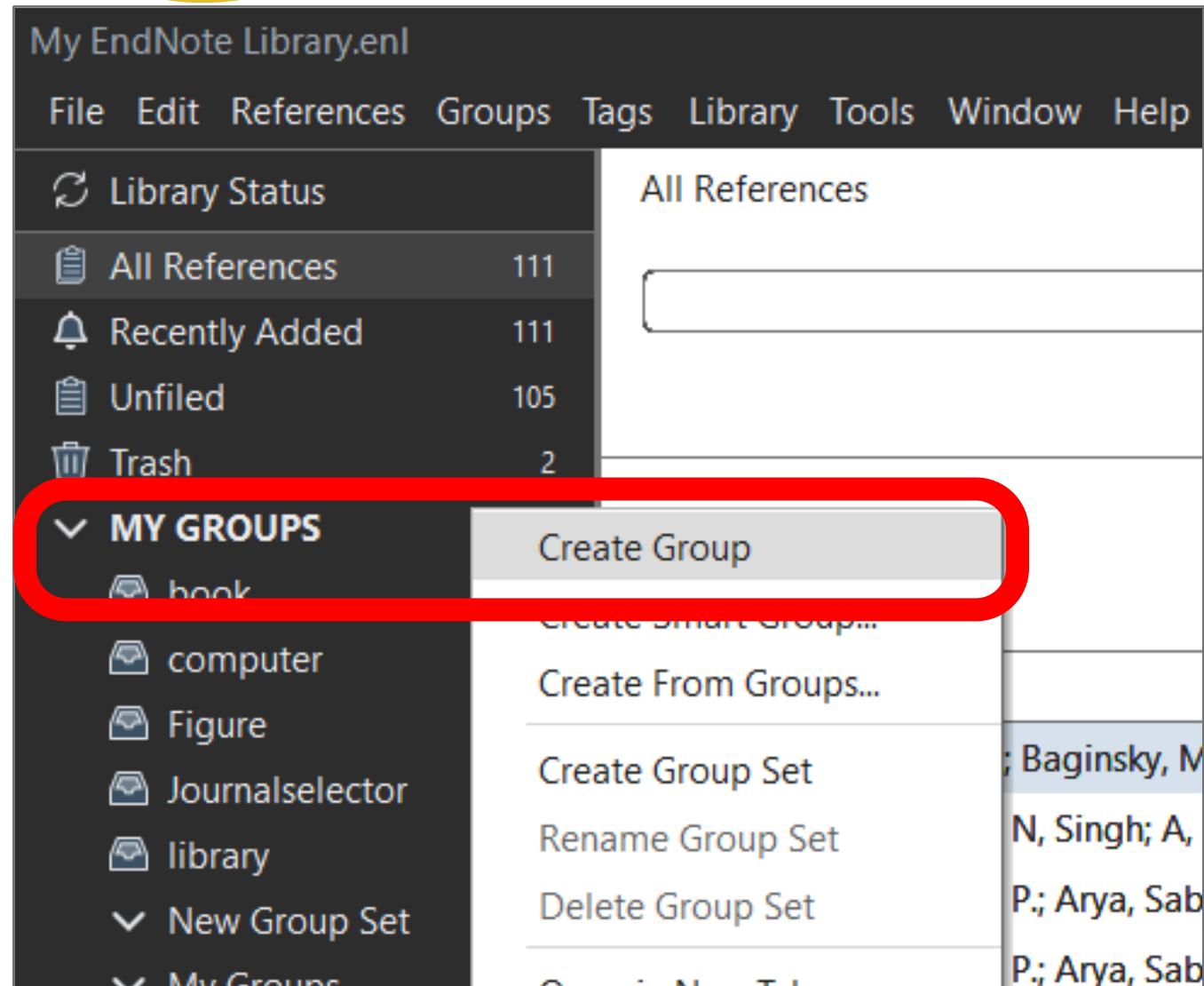


Creating Library (References Storage)



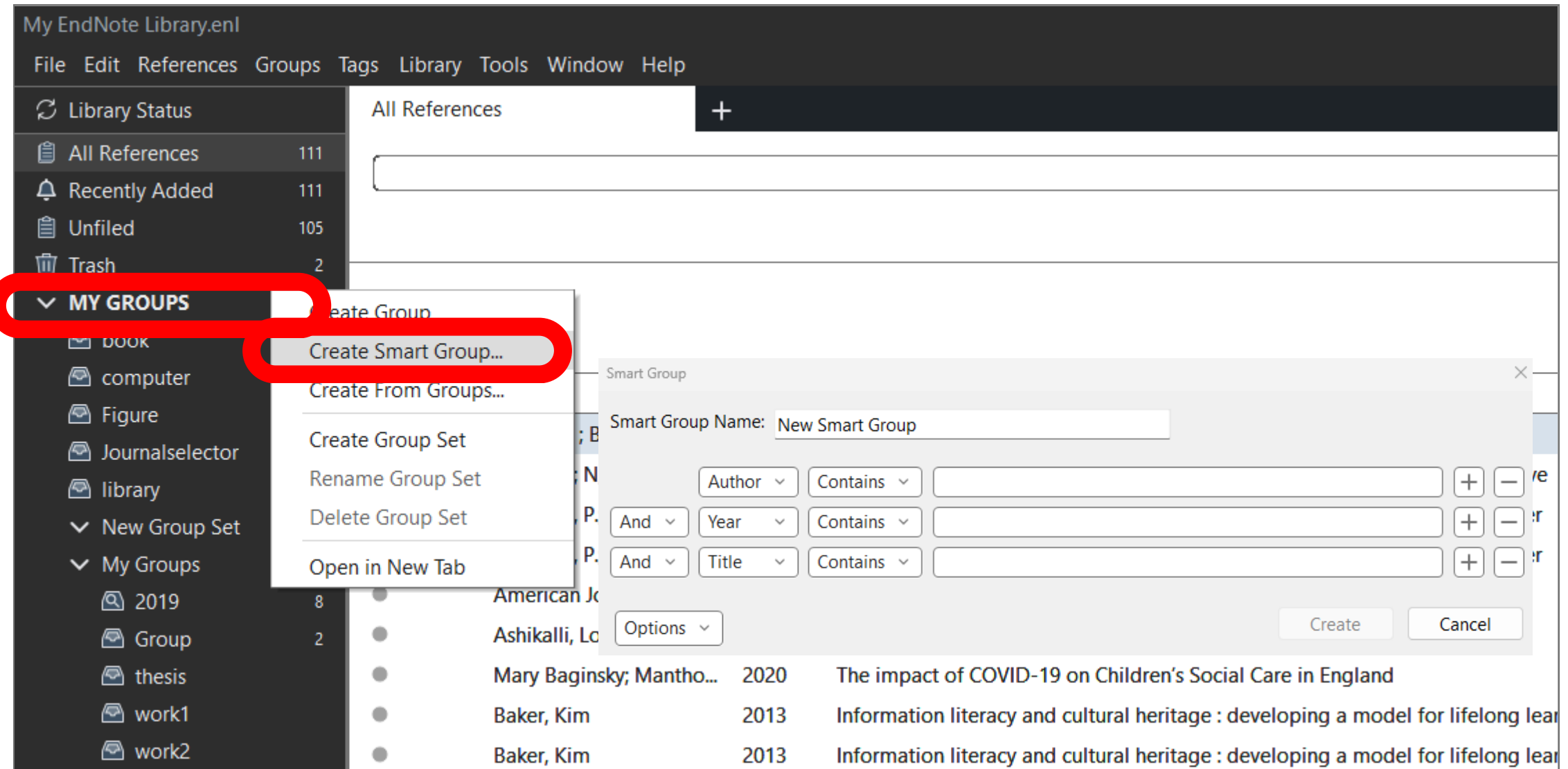


Creating Group (In case of multiple work)



Create Group

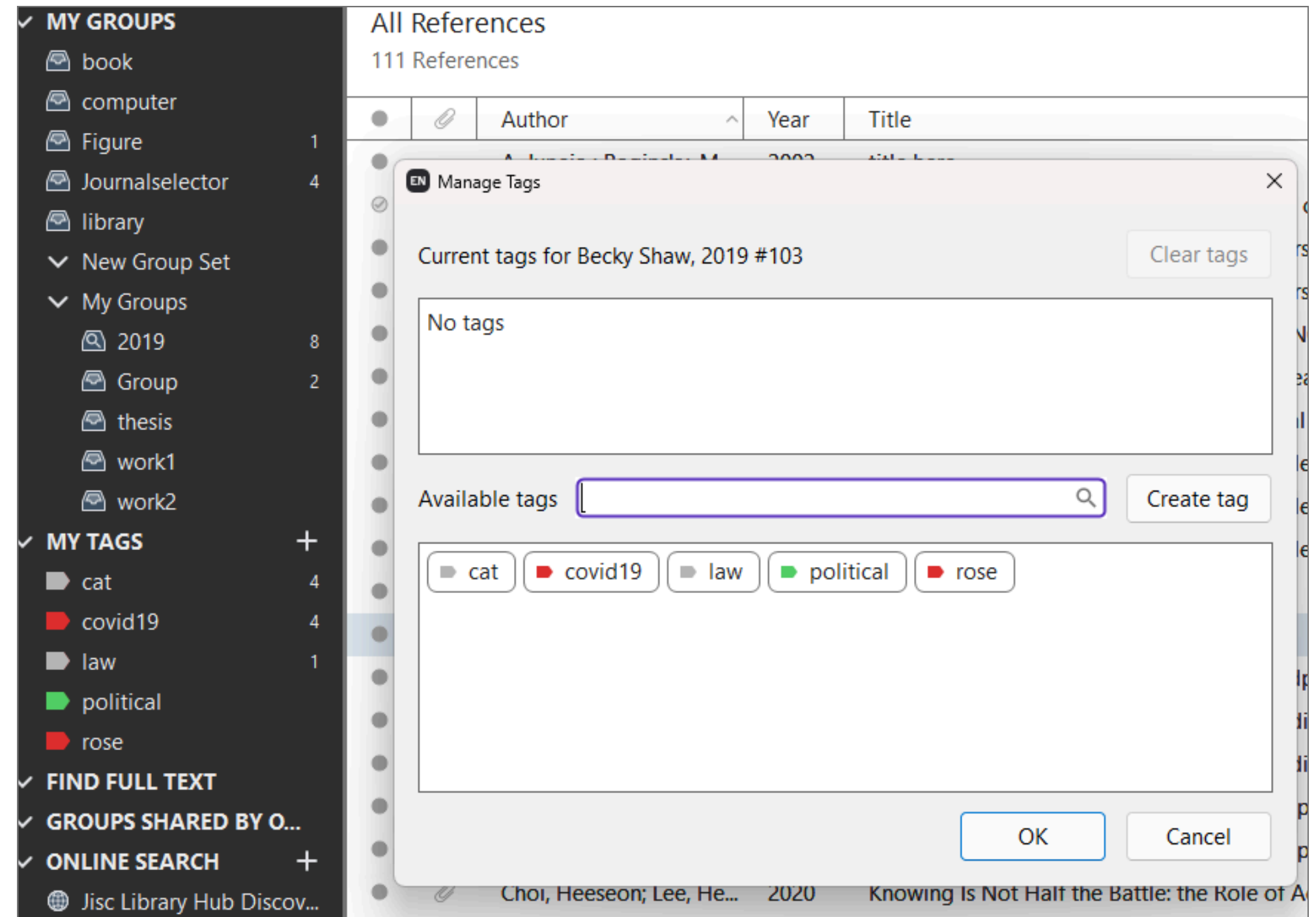
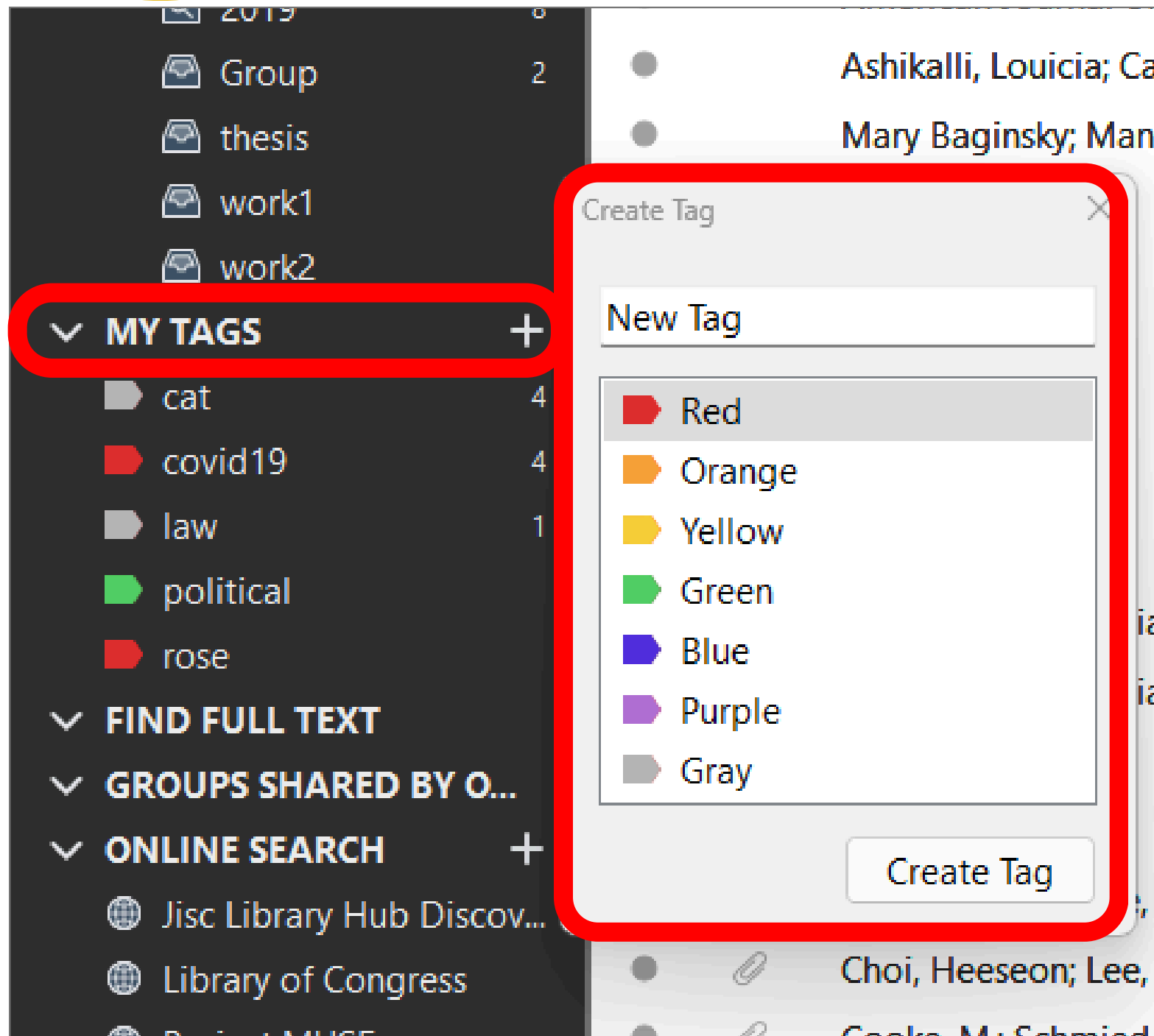
Adding references to group manually
(1 item can be added to 1 group only)



Create Smart Group

Adding references by using "Keyword Matching".
If match, reference will be added to group.

Create Tag (to add topic/subject to each of reference)*



*1 item can be add more than 1 tag

Sync Configuration in Endnote

1

Select "Library Status"

Library Status

All References 111
Recently Added 111
Unfiled 105
Trash 2

MY GROUPS

book
computer
Figure 1
Journalselector 4
library
New Group Set
My Groups
2019 8
Group 2
thesis
work1
work2

MY TAGS

cat 4
covid19 4
law 1
political
rose

FIND FULL TEXT

GROUPS SHARED BY O...

Sync Configuration

Synchronize your data with your EndNote account to keep your library in sync and collaborate with colleagues.

You already have a synced library. If you choose to sync this library, it will be merged with your existing synced library.

Synced library location: C:\Users\User\Documents\My EndNote Library.enl

Configure Sync

2

Select "Configure Sync"

Library Details

Location: C:\Users\User\Downloads\My EndNote Library.enl

References	113 <i>In library: 111</i> <i>In trash: 2</i>
Attachments	28 <i>Figures: 2</i>
Absolute Attachments	0
Group Sets	2
Groups	10 <i>Custom groups: 9</i> <i>Smart groups: 1</i> <i>Combination groups: 0</i>
Tags	5

3

Login wit Endnote Account

EndNote Login

Using an EndNote account makes it easy to get the latest features and keep your library in sync.
[Learn more](#)

Create a new EndNote Account
If you don't have an EndNote account or aren't sure, then click Sign Up. [Sign Up](#)

EndNote Account Credentials

E-mail Address:

Password:

[Forgot Password](#)

OK Cancel

If you don't have, select "Sign Up"

If you have, fill your Email and Password in the blank

Sync Configuration in Endnote



Synced library location: C:\Users\User\Documents\My EndNote Library.enl

Configure Sync

Library Details

Location: C:\Users\User\Downloads\

References	
Attachments	28
Absolute Attachments	0
Group Sets	2
Groups	10
Tags	5

EndNote Registration

EndNote

Clarivate

Creating an EndNote account makes it easy to keep your EndNote library in sync. [more information](#)

Please enter your e-mail address.

E-mail Address:

Retype E-mail Address:

Submit Cancel

Sync Cancel

Fill your email for two times

Sync Configuration in Endnote



Synced library location: C:\Users\User\Documents\My EndNote Library.enl

Configure Sync

Library Details

Location: C:\Users\User\Downloads\

References	11
Attachments	28
Absolute Attachments	0
Group Sets	2
Groups	10
Tags	5

5

EndNote Registration

EndNOTE

Clarivate

Registration: To create your EndNote account, enter your information below. Fields with an asterisk are required.

E-mail Address: thuntiwa.p@cmu.ac.th

* First Name:

* Last Name:

* Password:

* Retype Password:

EndNote® End User License Agreement

THE TERMS AND CONDITIONS OF THIS AGREEMENT SHALL NOT APPLY IF YOU HAVE OBTAINED ACCESS TO THIS PRODUCT PURSUANT TO AN INSTITUTIONAL SITE LICENSE. UNDER SUCH CIRCUMSTANCES, YOUR USE OF THIS PRODUCT SHALL BE GOVERNED SOLELY BY THE TERMS AND CONDITIONS OF SUCH LICENSE. If you would like to understand more about all of the rights that you or your employer have to use the Product, you

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Sync

Cancel

Fill your first name, last name, and password

Cancel Sync Configuration

1

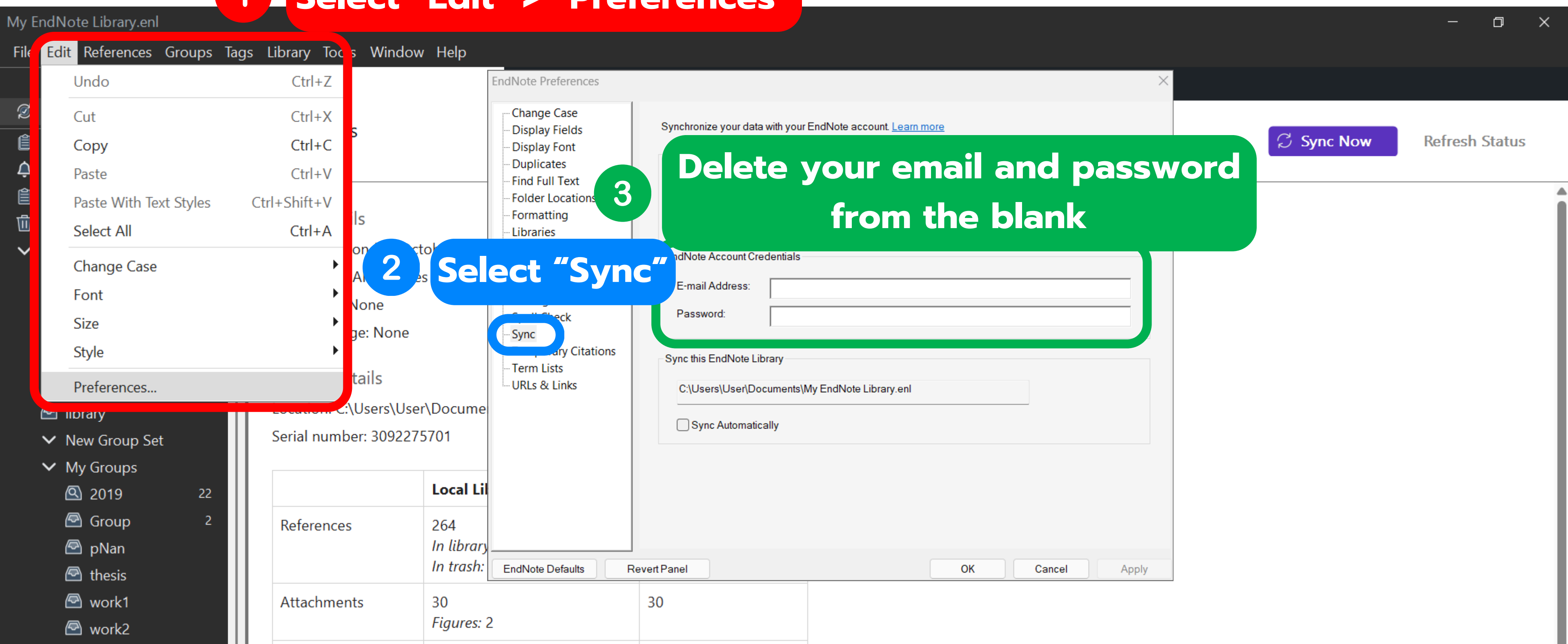
Select "Edit" > "Preferences"

2

Select "Sync"

3

Delete your email and password from the blank



The screenshot shows the EndNote application window with the 'Edit' menu open. The 'Preferences...' option is highlighted. The 'EndNote Preferences' dialog is open, showing the 'Sync' button in the 'EndNote Account Credentials' section. A green callout box points to the 'Sync' button with the text 'Delete your email and password from the blank'. The background shows the EndNote interface with a list of libraries and a table of references.

Library	Local Library	References	Attachments
2019	22	264	30
Group	2	In library	30
pNan		In trash:	
thesis			
work1			
work2			

EndNote Homepage (Website Version)

<https://web.endnote.com/>



Login with
Endnote Account

Menu

Bibliography list

All references



☐	☐	Last Updated	Added to Libr...	Authors	Year	Title	Journal/Secondary Title	Reference Type
☐		7/2/2023	7/2/2023	จินตนา ไชยวงศ์	2550	ประสิทธิภาพของเชื้อราที่ทำให้เกิดโรคกับแมลงในการควบคุม แม...		Thesis
☐		10/15/2020	10/15/2020	Safadi, Marco Aurélio Palazzi	2020	The intriguing features of COVID-19 in children and its impact ...	Jornal de Pediatria (Versão em Português)	Journal Article
☐	1	6/20/2023	6/20/2023	Choi, Heeseon; Lee, Hee Seung	2020	Knowing Is Not Half the Battle: the Role of Actual Test Experie...	Educational Psychology Review	Journal Article
☐		7/2/2023	7/2/2023	ยีนดี ยี่ง,	2556	ยีนดียี่งแล้ว		Book
☐		10/15/2020	10/15/2020	Loades, Maria Elizabeth; Chatburn, Eleanor; Higson-Sweeney, ...	2020	Rapid Systematic Review: The Impact of Social Isolation and L...	Journal of the American Academy of Child & Adolescent Psych...	Journal Article
☐	1	10/15/2020	10/15/2020	Patra, Suravi; Patro, Binod Kumar	2020	COVID-19 and the need for child and adolescent telepsychiatr...	Asian Journal of Psychiatry	Journal Article
☐	1	6/21/2023	6/20/2023	Vieth, Reinhold	1999	Vitamin D supplementation, 25-hydroxyvitamin D concentrati...	The American journal of clinical nutrition	Journal Article
☐		2/21/2022	11/2/2017	นพพร เรืองสกุล,	2560	น้ำหมักหลากสี : 72 ปี แห่งการเขียนและเรียนรู้		Book
☐		10/15/2020	10/15/2020	Guo, Yajun; Yang, Zinan; Yang, Zhishun; Liu, Yan Quan; Bielefiel...	2020	The provision of patron services in Chinese academic libraries ...	Library Hi Tech	Journal Article
☐		6/20/2023	6/20/2023	Pires, J.; Greathouse, R. L.; Quach, N.; Huising, M. O.; Crakes, K....	2021	The effect of the ghrelin-receptor agonist capromorelin on glu...	Domestic Animal Endocrinology	Journal Article
☐	1	10/15/2020	10/15/2020	Duan, Li; Shao, Xiaojun; Wang, Yuan; Huang, Yinglin; Miao, Jun...	2020	An investigation of mental health status of children and adoles...	Journal of Affective Disorders	Journal Article
☐		3/19/2024	3/19/2024	ประสพพร ศรีสุข,	2561	การพัฒนาระบบการจัดการการสั่งซื้อวัสดุขี้อุดหนุนในโรงงา...		Book
☐		6/20/2023	6/20/2023	Vieth, Reinhold	1999	Vitamin D supplementation, 25-hydroxyvitamin D concentrati...	The American journal of clinical nutrition	Journal Article
☐		3/19/2024	3/19/2024					Book
☐		3/19/2024	3/19/2024	Morison, Samuel Eliot	1965	The Oxford history of the American people		Book

3 Importing References to Endnote 2025



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- Edit Reference Ctrl+E
- Edit Reference in New Window Ctrl+Shift+E
- Copy References To
- Copy Formatted Reference Ctrl+K
- E-mail Reference
- Move References to Trash Ctrl+D
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- Find Full Text
- Find Reference Updates
- URL
- Figure
- Web of Science
- Reference Summary

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Year	Title	Rating	Journal
2002	title here		
2020	Negative impact of COVID - 19 on the lives of children: An Indian perspective		Journal of Adv
2019	Solar supplied two-output DC-DC converters in the application of low power		Automatika
2019	Solar supplied two-output DC-DC converters in the application of low power		Automatika
1992	AJN/Mosby nursing boards review : for the NCLEX-RN examination		Nursing board
2020	The indirect impact of COVID-19 on child health		Paediatrics and
2020	The impact of COVID-19 on Children's Social Care in England		Child Abuse &
2013	Information literacy and cultural heritage : developing a model for lifelong learning		Chandos inform
2013	Information literacy and cultural heritage : developing a model for lifelong learning		Chandos inform
2013	Information literacy and cultural heritage : developing a model for lifelong learning		Chandos inform
2018	The Train.		School Library
2019	The laboratory cat		
2008	A dendrochronology program library in R (dpIR)		Dendrochrone
1995	The Cat Fanciers' Association cat encyclopedia		
1995	The Cat Fanciers' Association cat encyclopedia		
2019	How technology works : the facts visually explained		

Advanced search

Knowing Is Not Half the Battle: the Role of Actual Test Experience in the Forward Testing Effect

Choi, H. & Lee, H.S.

Educational Psychology Review
2020
Issue 3 Pages 765-789

DOI: 10.1007/s10648-020-09518-0

Links

<https://link.springer.com/content/pdf/10.1007/s10648-020-09518-0.pdf>

Abstract

Recent studies suggest that testing on prior material enhances subsequent learning of new material. Although such forward testing effect has received extensive empirical support, it is not yet clear how testing facilitates subsequent learning. One possible explanation suggests that interim testing informs learners about the format of an upcoming...

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APA 7th edition (Example)

Book

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Stafford, M. R. (2020).
Counselling skills
in action. SAGE.

Journal Article

Format

Author, A. A. (Year). Title of
the article. *Title of the*
Journal, Volume(Issue), Page
range. DOI (Digital Object
Identifier)

Example

Peters, D. (1996). Ultrasound
in materials chemistry.
Journal of Materials
Chemistry, 6(10), 1605-
1610. [https://doi.org/](https://doi.org/10.1039/jm9960601605)
[10.1039/jm9960601605](https://doi.org/10.1039/jm9960601605)

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Author, A. A. (Year, Month
Date). *Title of page or*
section. Source. URL.

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Centers for Disease
Control and
Prevention. (n.d.).
Preventing HPV-
associated cancers.
[https://www.cdc.gov](https://www.cdc.gov/cancer/hpv/basic_info/prevention.htm/)
[/cancer/hpv/basic_](https://www.cdc.gov/cancer/hpv/basic_info/prevention.htm/)
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Format

Author, A. A. (Year, Month
Date). Title of the dissertation
or thesis [Doctoral dissertation
or Master ' s thesis, Name of
University]. Source. URL.

Example

Ford, L. (2015, October). *The use*
of experiential acceptance
in psychotherapy with
emerging adults [Doctoral
dissertation, Pepperdine
University].
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Adding one author

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Input "Name Surname"
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Author วชิระ วัฒนากดี,

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วชิระ วัฒนากดี. (2561).

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the result will be like this

วัฒนากดี, ว. (2561).

Foreign Author

Input "Name Surname"
or "Surname, Name"

Author Jena, Pravat

Author Pravat Jena

Display as

Jena, P. (2020).

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After the first author name, press
"Enter" and input more author name.

Author Baginsky, Mary
Manthorpe, Jill
Fiehn, A. M.

Display as

Baginsky, M., & Manthorpe, J. (2020).

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click "Save"

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Tools ▾

Save

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Reference Type Book ▾

Author ใส่ชื่อผู้แต่ง

Year ใส่ปีที่พิมพ์

Title ใส่ชื่อหนังสือ

Series Editor

Series Title

Place Published ใส่สถานที่พิมพ์

Publisher ใส่สำนักพิมพ์

Volume

"Book" type must be have author name, published year, book name, place published, publisher

So "required field" are Author, Year, Title, Place Published, Publisher

Importing manually : Journal Article



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Tags Manage tags

Reference Type Journal Article

Author ใส่ชื่อผู้แต่ง

Year ใส่ปีที่พิมพ์

Title ใส่ชื่อบทความ

Journal ใส่ชื่อวารสาร

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Year ใส่ปีที่เผยแพร่

Title ใส่ชื่อหน้าเว็บหรือส่วนใดส่วนหนึ่ง

URL ใส่ URL ของเว็บไซต์

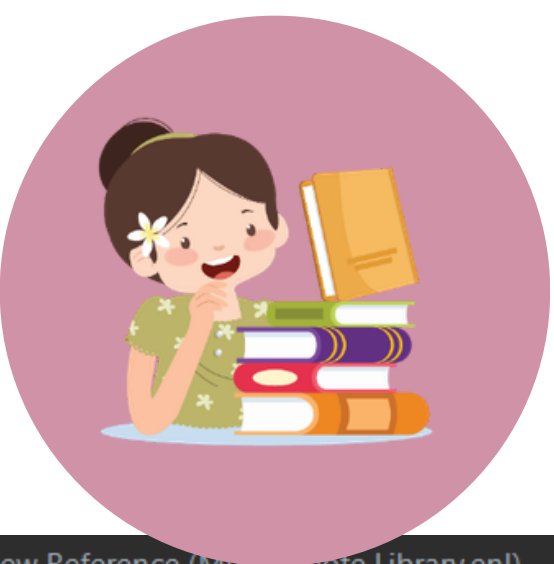
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"Web Page" Type must be have creator, year created, website name, URL

So "required field" are Author, Year, Title, URL

Importing manually : Thesis



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Reference Type Thesis

Author ใส่ชื่อเจ้าของผลงาน

Year ใส่ปีที่เผยแพร่

Title ใส่ชื่อวิทยานิพนธ์

Academic Department

Place Published

University ใส่ชื่อมหาวิทยาลัย

Thesis Type ระดับปริญญา

Select Reference Type as "Thesis"

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1

Example of Database : Business Source Ultimate*

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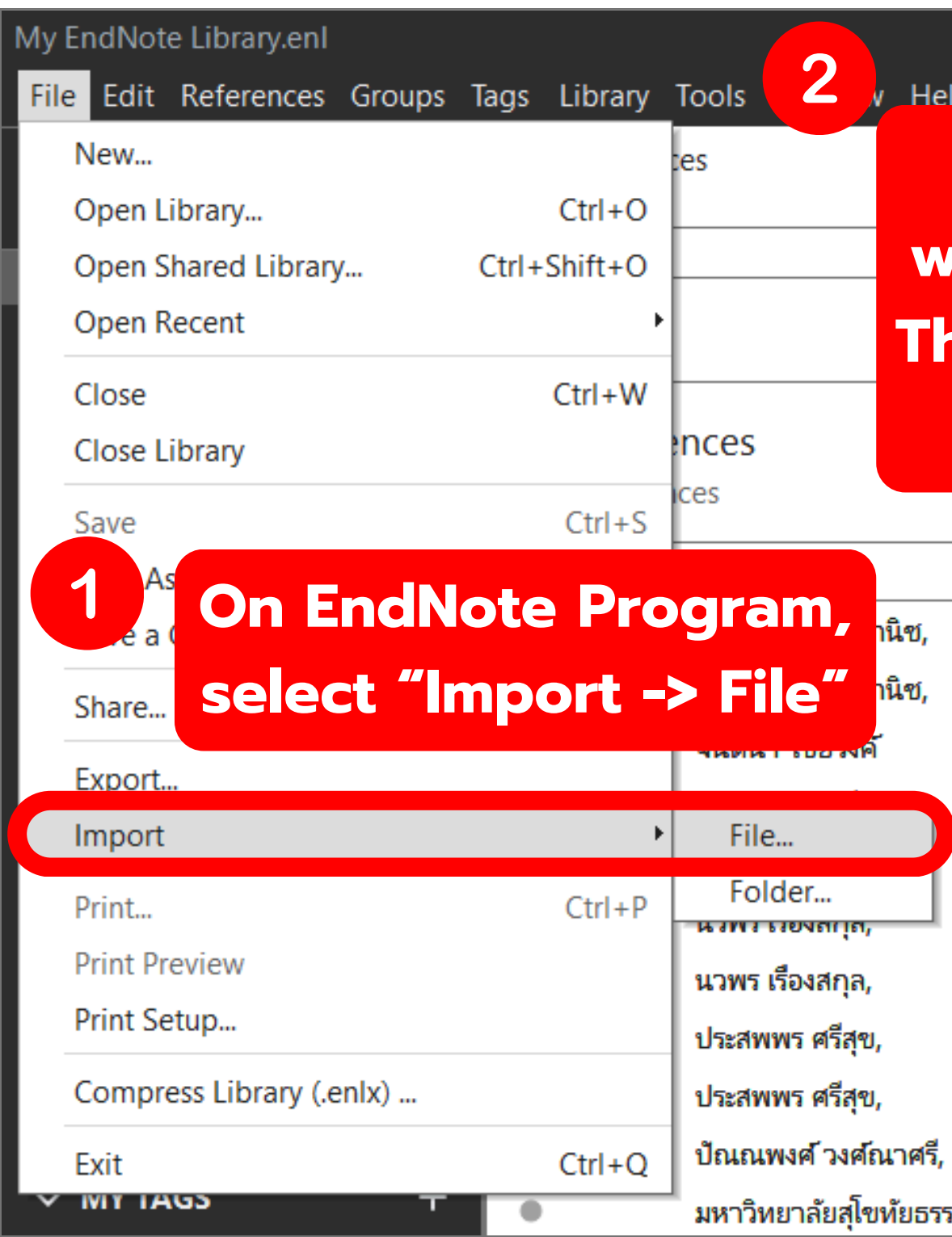
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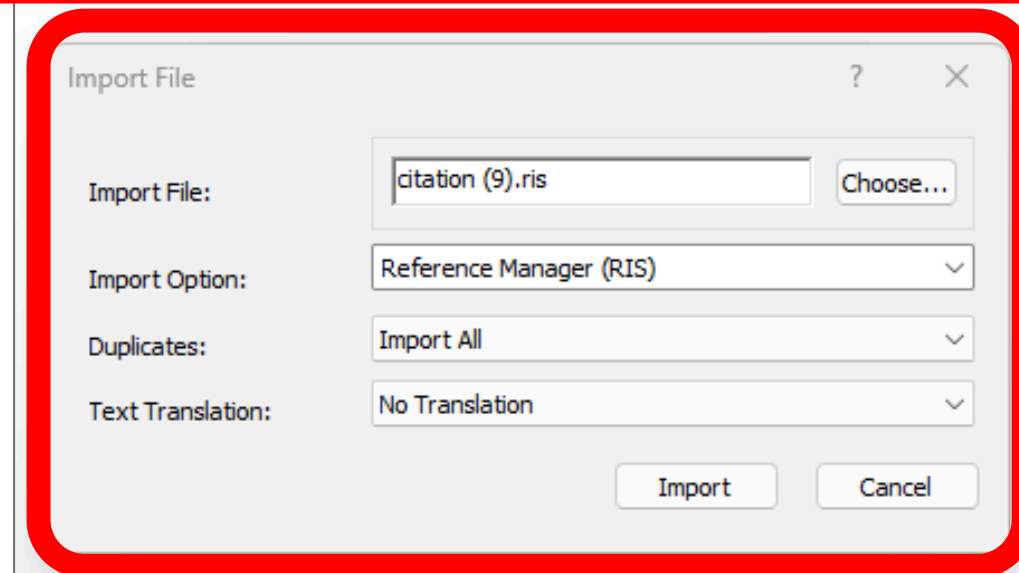


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select "Import -> File"**

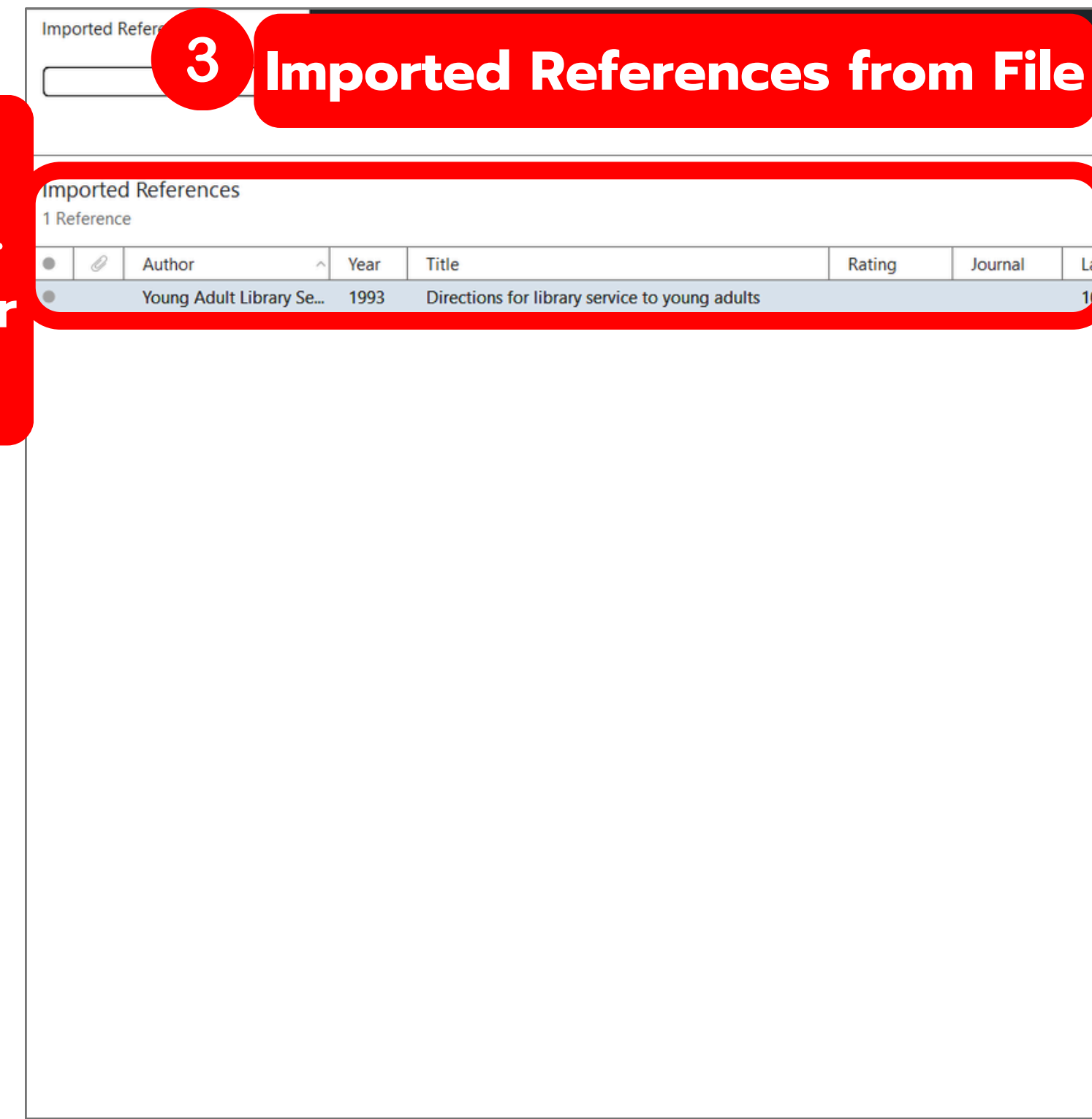
2

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window, select .txt file directory.
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"Import Option"**



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Imageable Antigen-Presenting Gold Nanoparticle Vaccines for Effective Cancer Immunotherapy In Vivo

I.-H. Lee, H.-K. Kwon, S. An, D. Kim, S. Kim, M. K. Yu, et al.

Angewandte Chemie International Edition 2012 Vol. 51 Issue 35 Pages 8800-8805

DOI: 10.1002/anie.201203193

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Lee, I.-H., Kwon, H.-K., An, S., Kim, D., Kim, S., Yu, M. K., Lee, J.-H., Lee, T.-S., Im, S.-H., & Jon, S. (2012). Imageable Antigen-Presenting Gold Nanoparticle Vaccines for Effective Cancer Immunotherapy In Vivo. *Angewandte Chemie International Edition* 51(35), 8800-8805.

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114 References

Author	Year	Title
Uneke, Chigozie Jesse; ...	2023	Institutional roles, structures, fundi
United States, Food; Dr...	2007	Virus del Nilo occidental
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United States, Food; Dr...	2007	Virus del Nilo occidental
United States, Food; Dr...	2007	Virus del Nilo occidental
United States. Occupat...	2010	Virus del Nilo Occidental
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Zibani, Patiswa; Rajkoo...	2025	Navigating research data manage
เขมชาติ กิจคำ,	2556	ดอกไม้ในวรรณคดีไทย
จินตนา ไชยวงศ์,	2550	ประสิทธิภาพของเชื้อราที่ทำให้เกิดโรคกับแมลงในการควบคุม แมลงว...
จุฑามาศ แหนจอน,	2564	จิตวิทยาการรู้คิด

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2

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Navigating research data management challenges in an academic landscape: a framework for a university of technology research repository context

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Zibani, P., Rajkoomar, M., Naicker, N., & Marimuthu, F. (2025). Navigating research data management challenges in an academic landscape: a framework for a university of technology research repository context. *Digital Library Perspectives*. <https://doi.org/10.1108/dlp-08-2024-0127>

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Midwifery (2007) 23, 66–76

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An exploration of the relationship between postnatal distress and maternal role attainment, breast feeding problems and breast feeding cessation in Australia

Margaret Cooke, BA (Psych), PhD, RN, CM (Honorary Research Fellow)^{a,*}, Virginia Schmied, BA, MA, PhD, CM (Director of Research)^b, Athena Sheehan, BN, MN, RN, CM (Honorary Research Fellow)^c

^aCentre of Midwifery and Family Health, University of Technology, Sydney, Australia
^bCentre for Parenting and Research, Department of Community Services, Glebe, New South Wales, Australia
^cCentre of Midwifery and Family Health, University of Technology, Sydney, Australia
*Corresponding author. E-mail address: ptintner@bigpond.net.au (M. Cooke).

Received 9



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Summary
Objectives
Design: lo
Setting: t
Participan

Measurement: self-report questionnaires were used to collect the data in pregnancy (28–36 weeks) and 2 weeks and 3 months after birth. The Edinburgh Postnatal Depression Scale (EPDS) was used to measure postnatal distress, and the Maternal Role Attainment subscale (MRA) of the Maternal Breast Feeding Evaluation Scale (MBFES) was used to measure breast feeding maternal role attainment.

Findings: women with high MRA were less likely to stop breast feeding (even when they had breast feeding problems) than women with low MRA. Antenatal EPDS and anxiety scores were not related to breast feeding cessation or breast feeding problems when analysed alone. As hypothesised, the relationship between breast feeding cessation and postnatal distress (EPDS scores) varied according to MRA level. Women who were categorised as high MRA and no longer breast feeding had higher EPDS scores and were more likely to be categorised as distressed (36%) than women who had low MRA (<12%) or women who had high MRA and continued to breast feed (7%).

Implications: there is a complex relationship between maternal identity, stopping breast feeding earlier than desired, and psychological distress. Women with strong beliefs about the importance of breast feeding to their maternal role may benefit from psychological assessment and support should they decide to stop breast feeding earlier.

© 2006 Published by Elsevier Ltd.

Keywords Postnatal depression; Breast feeding; Breast feeding cessation

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doi:10.1016/j.midw.2005.12.003

PDF File with DOI

RESEARCH PAPERS

INFLUENCE OF SODIUM CHLORIDE ON THE STABILITY OF THE CALCIUM CASEINATE MICELLE

CHARLES A. ZITTLE AND LENORE B. JASEWICZ
Eastern Regional Research Laboratory,¹ Philadelphia, Pennsylvania

SUMMARY

Sodium chloride of relatively low concentration (0.17 M) destabilizes colloidal calcium caseinate (whole casein) so that part of it precipitates. This occurs also with colloidal calcium caseinate prepared from calcium-sensitive (α_s)-casein and kappa-casein. In the first system the optimal concentration of sodium chloride for destabilization is independent of the calcium chloride concentration, whereas in the second system the optimal concentration of sodium chloride increased with calcium chloride concentration. The dissociation of the α_s -casein-kappa-casein complex, manifest by precipitation of the dissociated α_s -casein by calcium chloride, was increased by decreasing the temperature from 30 to 7 C, and increased further by the addition of sodium chloride (0.15 M).

Sodium chloride (at saturation, about 5 M) will not precipitate sodium caseinate, but it will precipitate calcium caseinate. Investigation of the influence of sodium chloride and pH on the precipitation of calcium caseinate and pH on the precipitation of sodium caseinate, part of the results of this study are reported. In addition, the influence of the addition of sodium chloride on the formation of the calcium caseinate micelle at 7 C is reported. The association of calcium caseinate with sodium caseinate and the results have been reported briefly (3).

MATERIALS AND METHODS

Whole casein. This was acid-precipitated casein prepared in the usual way (6). Neutral solutions of sodium caseinate were prepared by adding NaOH to an aqueous suspension of casein, avoiding an excess of the alkali.

Kappa-casein. Prepared by fractionation in ethanol, essentially by the method of McKenzie and Wake (1).

Calcium-sensitive (α_s) casein. Prepared by fractionation in urea (5).

The influence of sodium chloride on calcium caseinate was determined at room temperature (22 to 25 C). The calcium caseinate was prepared by the addition of calcium chloride to a neutral solution of sodium caseinate and the

pH adjusted to the required value of pH 6 or 7 with 0.1 N HCl. For the higher concentrations of sodium chloride, the solid was added to the solution of calcium caseinate. Since

5 min. A portion of the supernatant solution was withdrawn for determination of the protein remaining in solution. After dilution, one drop of 0.5 N NaOH was added for clarification, and the protein concentration was determined from the light absorbance (optical density) at 280 m μ with a 1-cm light path. A factor of 1.0 was used for converting light absorbance to milligrams of casein per milliliter.

Other experimental conditions are described under each experiment.

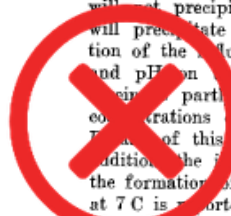
RESULTS

The influence of sodium chloride on the calcium caseinate micelle was determined for 0.02, 0.03, and 0.04 M calcium chloride. The results are shown in Figure 1 for pH 6.0. Results were the same at pH 7.0. The concentration of calcium chloride determined the level of solubility with no sodium chloride. In each case, the addition of sodium chloride destabilized the micelle. Maximum destabilization of the calcium caseinate micelle occurred with a sodium chlo-

Received for publication March 5, 1962.

¹ Eastern Utilization Research and Development Division, Agricultural Research Service, U. S. Department of Agriculture.

703

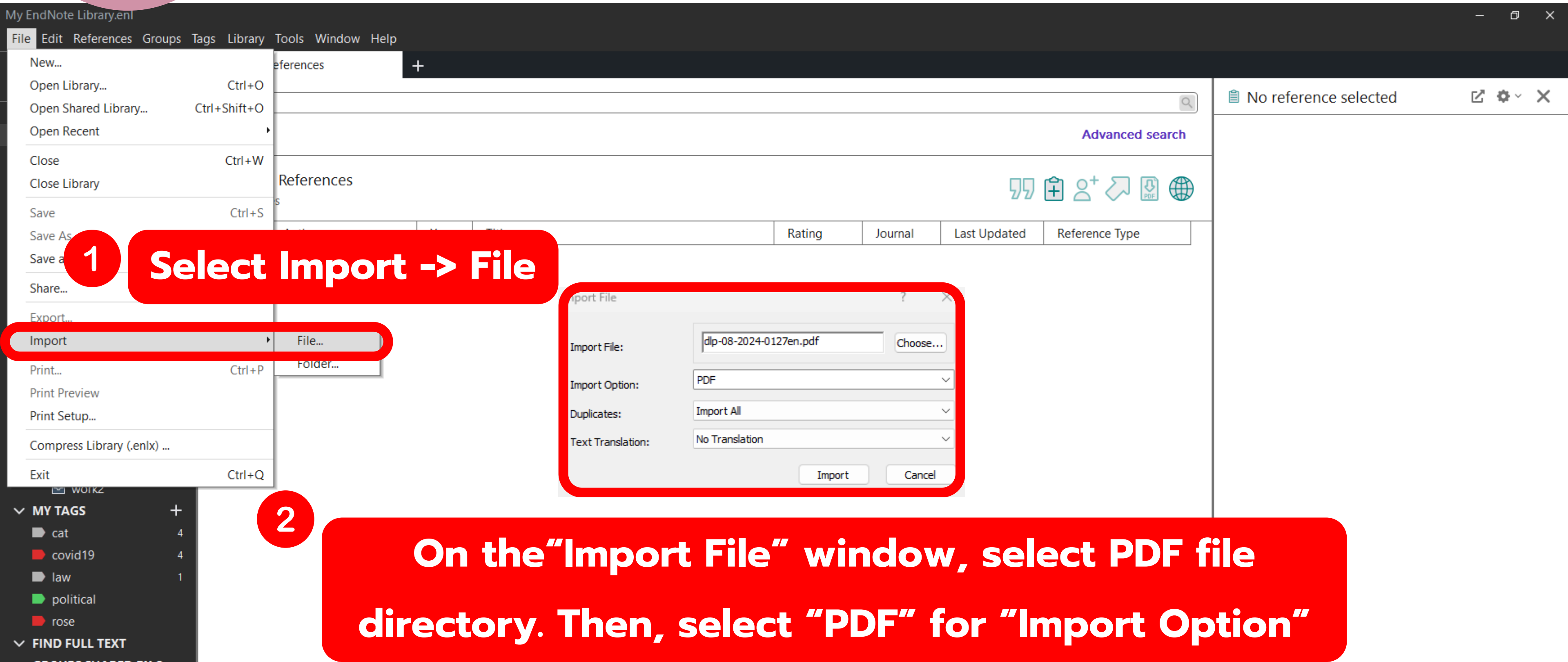


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The screenshot shows the EndNote software interface. The 'File' menu is open, and the 'Import' option is highlighted. A red circle with the number '1' is next to the 'Import' option. A red arrow points from the 'Import' option to the 'File...' option in the submenu. The 'Import File' dialog box is open, showing the 'Import File' field with the text 'dlp-08-2024-0127en.pdf'. The 'Import Option' is set to 'PDF'. The 'Duplicates' option is set to 'Import All'. The 'Text Translation' option is set to 'No Translation'. A red circle with the number '2' is next to the 'Import File' dialog box. A red arrow points from the 'Import File' dialog box to the 'Import' button.

1 Select Import -> File

2 On the "Import File" window, select PDF file directory. Then, select "PDF" for "Import Option"



Importing PDF File to Program

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The screenshot shows the EndNote interface with a sidebar on the left containing 'MY GROUPS' and 'MY TAGS'. The main pane displays a list of 'Imported References'. A red callout with the number '3' points to a specific reference in the list, which is also highlighted by a red box. A second red callout points to the 'File Attachments' section on the right, where a PDF file named 'dlp-08-2024-0127en.pdf' is listed. A third red callout points to the full reference text in the summary pane on the right, which includes the authors, title, journal name, and DOI. The reference text is enclosed in a red box.

3 Click one reference to see more information

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Navigating research data management challenges in an academic landscape: a framework for a university of technology research repository context

Zibani, P., Rajkoomar, M., Naicker, N. & Marimuthu, F.

Digital Library Perspectives
2025

DOI: 10.1108/dlp-08-2024-0127 🔗

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Knowing Is Not Half the Battle

Experience in the Forward

Abstract

Recent studies suggest that testing on prior material enhances subsequent learning of new material. Although such forward testing effect has received extensive empirical support, it is not yet clear how testing facilitates subsequent learning. One possible explanation suggests that interim testing informs learners about the format of an upcoming test and consequently allows them to adopt study strategies in accordance with the anticipated test format. Three experiments investigated whether the beneficial effects of testing are due to learners' expectation with the test format or due to testing experience itself in inductive learning by varying when and how learners were informed about the format of an upcoming test. The results showed that informing learners about the test format via an interim test, but not a pretest, enhanced subsequent learning (experiment 1), and it was effective only when combined with actual test-taking experience (experiment 2). Testing appeared to enhance subsequent learning of new material when learners had an opportunity to evaluate their mastery over previously studied information. Experiment 3 further showed that these beneficial effects of testing were yielded even in the absence of feedback. Taken together, the findings suggest that mere exposure to the test format, not combined with actual testing, is not sufficient to enhance subsequent learning.

Keywords Forward testing effect . Test format expectation . Test experience . Interim test . Pretest . Inductive learning

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Figure 1

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3

Summary text from original PDF will be here

Navigation management in academic libraries: a university of technology research repository context

Patiswa Zibani, Mogiveny Rajkoomar and Nalen Naicker

Department of Information Systems, Faculty of Accounting and Information Systems, Durban University of Technology, Durban, South Africa, and

Ferina Marimuthu

Department of Financial Accounting, Faculty of Accounting and Information Systems, Durban University of Technology, Durban, South Africa

Abstract

Purpose – This study aims to explore research data management within a faculty setting by researchers by designing a specialized research data repository platform tailored for the university of technology. In contemporary academia, the research community acknowledges the pivotal role of research data management in propelling scientific advancement. The study examined Research Data Management (RDM) practices from the perspectives of faculty members and research support staff (RSD) within the Faculty of Accounting and Information Systems (FAIS) at the Durban University of Technology (DUT). The study identified key challenges and opportunities surrounding RDM and explored the role of research support staff in managing research data. The study findings highlighted that research data management was primarily managed by research support staff, with faculty members playing a secondary role. The study also identified the need for a specialized research data repository platform tailored for the university of technology.

Design/methodology/approach – The study employed a qualitative research approach, employing online surveys and interviews with research support staff and faculty members identified for their active roles in managing research data. The study also employed a qualitative data collection method involving ten supervisors responsible for guiding master's students within the FAIS at DUT.

Findings – The study findings highlighted that research data management was primarily managed by research support staff, with faculty members playing a secondary role. The study also identified the need for a specialized research data repository platform tailored for the university of technology.

2

Research Assistant

Key Takeaway

The study emphasizes the critical need for improved research data management practices within academic institutions, highlighting the establishment of faculty research repositories as essential for enhancing data sharing, accessibility, and collaboration among researchers.

Additional topics discussed in the document are:

- The role of librarians in research data management
- Challenges and opportunities in open science in the Global South
- The impact of governmental policies on research data accessibility

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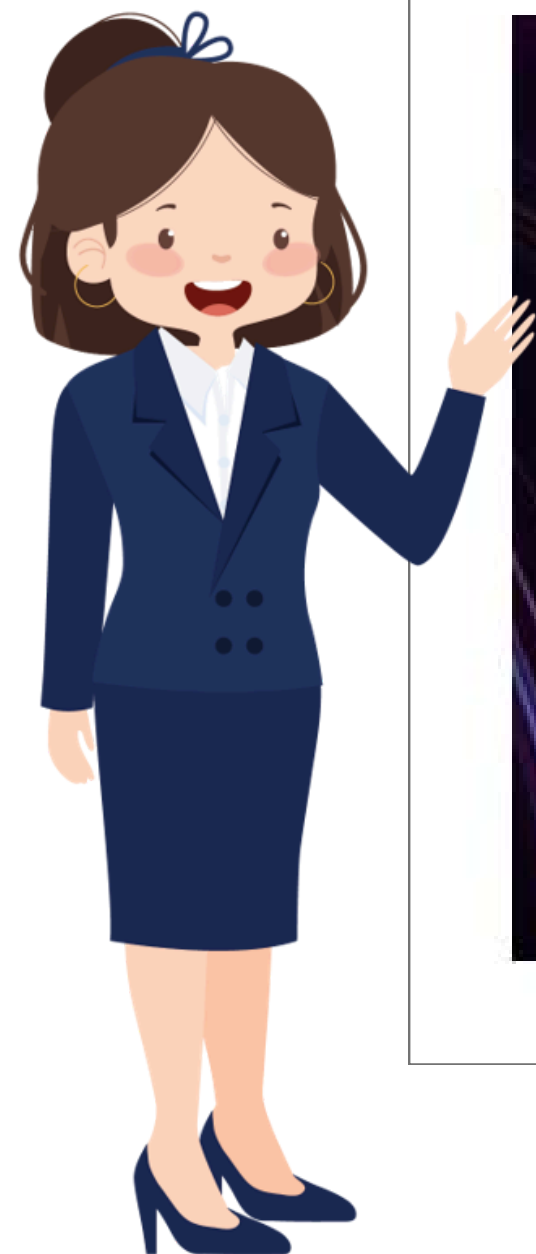
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Duan, 2020 #16

Summary

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Duan-2020-An investigation of mental health st.pdf

Family member or friend infected with coronavirus	44.045	8.000	0.402
Occupation of the mother involved in the epidemic	9.178	3.381	0.171
Region	-8.683	2.815	-0.201
Emotion-focused coping	0.376	0.119	0.198

NOTE: $F = 5.300$, $p < 0.01$, $R^2 = 0.383$, Adjusted $R^2 = 0.310$.
Stepwise selection procedure was employed to select the model from levels of depression, smartphone/Internet addiction and subscales of as variables listed in Table 4 which had statistical difference in levels of anxiety (total scores of SCAS).

Table 6
Factors associated with the presence of depression for children and adolescent during the COVID-19 outbreak (N = 3613).

Variables	Frequency n (%) of respondents	Odds Ratio (95%CI)	
	Depressed	Non-depressed	
Smartphone addiction			
No	458(16.53%)	2313(83.47%)	1
Yes	349(41.45%)	493(58.55%)	1.411
Internet addiction			
No	672(19.79%)	2723(80.21%)	1
Yes	133(61.01%)	85(38.99%)	1.844
Residential areas			
Others in China	789 (22.00%)	2797(78.00%)	1
Hubei Province	16(59.26%)	11(40.74%)	3.107 (1.252-7.708)
Region			
Rural	314(17.31%)	1500(82.69%)	1
Urban	491(27.29%)	1308(72.71%)	1.324 (1.025-1.709)
Family member or friend infected with coronavirus			
No	793(22.07%)	2800(77.93%)	1
Yes	12(60.00%)	8(40.00%)	3.736 (1.009-13.833)
Graduation affected by the epidemic			
No	416(17.89%)	1909(82.11%)	1
Yes	389(30.20%)	899(69.80%)	1.310 (1.019-1.685)
Average time per day spent on Internet before the epidemic			
≤ 1 h	204(16.00%)	1071(84.00%)	1
1-3 h	298(21.19%)	1108(78.81%)	0.414 (0.389-0.441)
3-5 h	162(28.62%)	404(71.38%)	0.477 (0.449-0.506)
≥ 5 h	141(38.52%)	225(61.48%)	0.652 (0.609-0.697)
Separation anxiety	NA	NA	2.074 (1.348-3.193)
Physical injury fear	NA	NA	2.126 (1.503-3.007)
Problem-focused coping	NA	NA	0.937 (0.923-0.951)
Emotion-focused coping	NA	NA	1.090 (1.077-1.104)

NOTE: Forward stepwise selection procedure was employed to select the model from variables listed in Table 1 (the sociodemographic characteristics), Table 2 (contents of the COVID-related information), as well as levels of anxiety and its six dimensions, smartphone/Internet addiction, and subscales of coping style scales.

to high levels of depressive symptoms, while distractive coping style was negatively associated (Li et al., 2006). We also observed that a problem was closely related to decrease in clinical depression. focused coping style was negatively associated depression.

Conclusions

This study investigated the mental health status of children and adolescents in mainland China during the epidemic of COVID-19. Specifically, we examined anxiety and depression and investigated the related influencing factors. The findings of this study not only remind researchers and government officials should be more concerned about the mental health of children and adolescents who are often neglected in the wake of the outbreak due to their comparatively lower mortality than elderly adults, but also provide a scientific basis for the formulation of targeted psychological interventions." (Duan et al., 2020)

Limitations

This study also has several limitations. First, the study was completed by distributing questionnaires to children and adolescents online. The results and conclusions may be influenced by the understanding and cooperation of the respondents. Second, the younger children who need help of their guardians to answer forms of those questionnaires are converted into subjective views on relevant issues. Third, due to the epidemic situation in Hubei was not fully controlled during the investigation period, it was difficult to collect data. Fourth, the sample was relatively small in this region, which limited the generalization of the results. Therefore, in follow-up studies, we should increase the sample size (especially in Hubei and other regions), employ face-to-face surveys, qualitatively

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11

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"This study investigated the mental health status of children and adolescents in mainland China during the epidemic of COVID-19. Specifically, we examined anxiety and depression and investigated the related influencing factors. The findings of this study not only remind researchers and government officials should be more concerned about the mental health of children and adolescents who are often neglected in the wake of the outbreak due to their comparatively lower mortality than elderly adults, but also provide a scientific basis for the formulation of targeted psychological interventions." (Duan et al., 2020)

Duan, L., Shao, X., Wang, Y., Huang, Y., Miao, J., Yang, X., & Zhu, G. (2020). An investigation of mental health status of children and adolescents in china during the outbreak of COVID-19. *Journal of Affective Disorders*, 275, 112-118. <https://doi.org/https://doi.org/10.1016/j.jad.2020.06.029>

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Author	Year
Mary Baginsky; Mantho...	2020
Baker, Kim	2013
Baker, Kim	2013
Becky Shaw, Hol...	
Bunn, Andrew G	
Cat Fanciers, Assoc...	
Cat Fanciers, Association	1995
Challoner, Jack	2019
Challoner, Jack	2019
Choi, Heeseon; Lee, He...	2020
Choi, Heeseon; Lee, He...	2020
Cooke, M.; Schmied, V;...	2007
Cooke, M.; Schmied, V;...	2007
Cox, David A.; Little, Jo...	2007
Dave, Hitanshu; Yagnik,...	2020
Demana, Franklin D.	2015

Summary

..., 2... Summary Edit PDF

Ideals, varieties, and algorithms : an introduction to computational algebraic geometry and commutative algebra

Cox, D.A., Little, J.B. & O'Shea, D.

2007

DOI: 10.1007/978-0-387-35651-8

File Attachments

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2

(Cox et al. 2007)

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1 Select one reference from EndNote and choose "insert"

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Cox, 2007 #76	1	My EndNote Library

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Tools OK Cancel Help

Totals: 1 Citation Group, 1 Citation, 1 Reference

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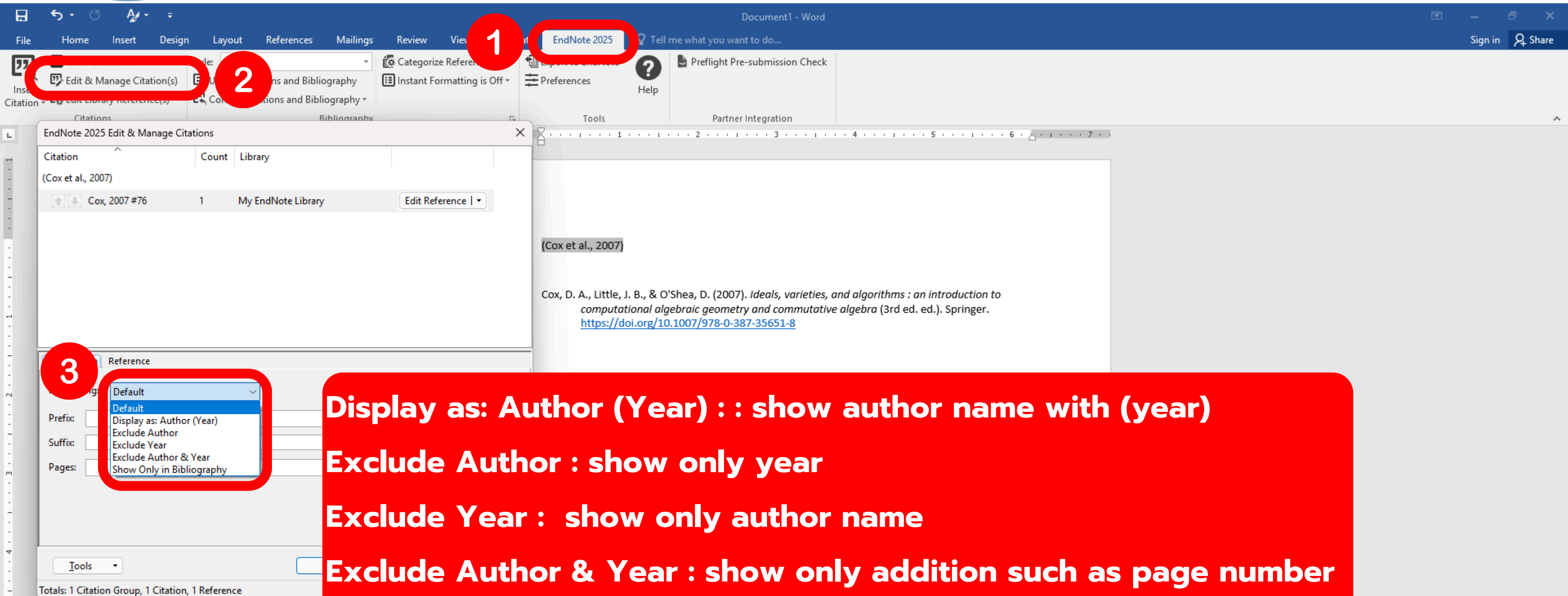
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Figure 1. ดอกไม้ในวรรณคดี

Cox, D. A., Little, J. B., & O'Shea, D. (2007). *Ideals, varieties, and algorithms : an introduction to computational algebraic geometry and commutative algebra* (3rd ed. ed.). Springer.

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ชเนษฐ ปานศรี. (2561). กระบวนการจัดการความเสี่ยงของผู้รับเหมาในงานก่อสร้างสะพาน. บัณฑิตวิทยาลัย มหาวิทยาลัยเชียงใหม่.

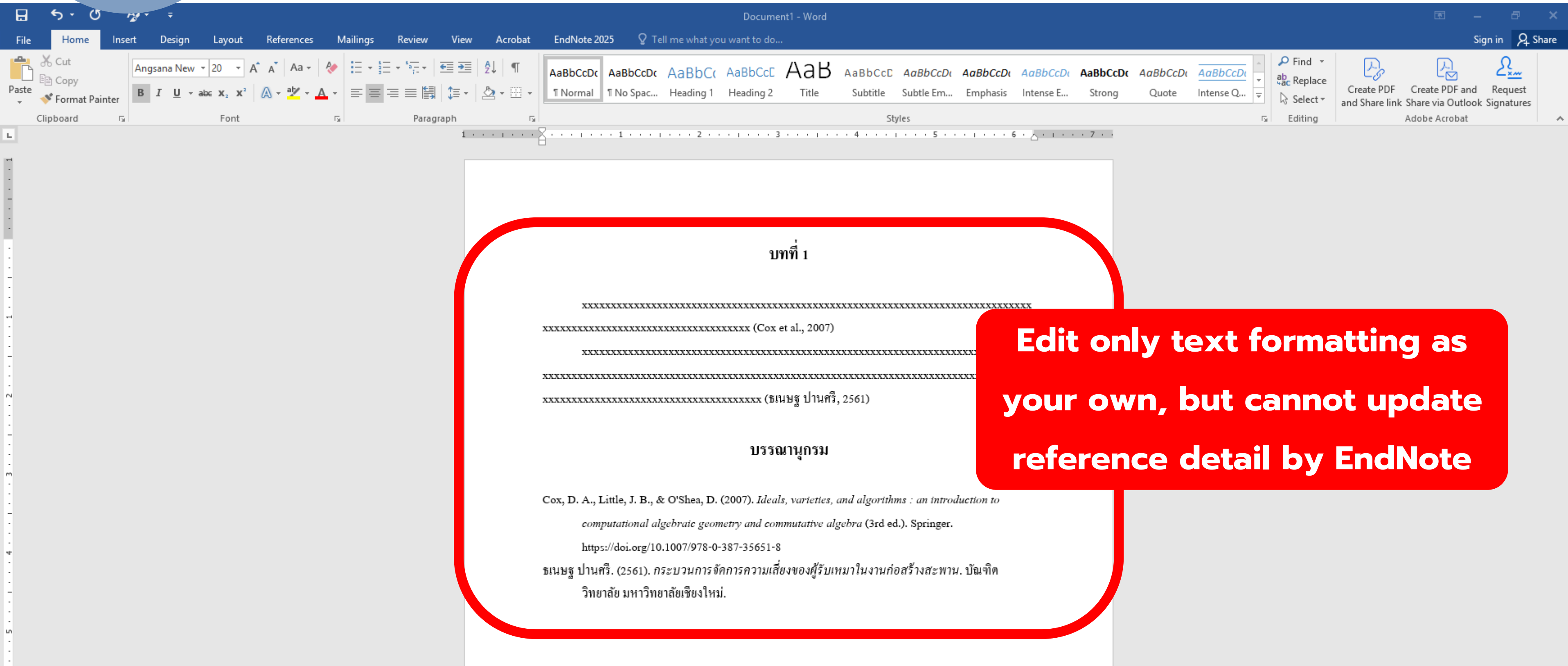
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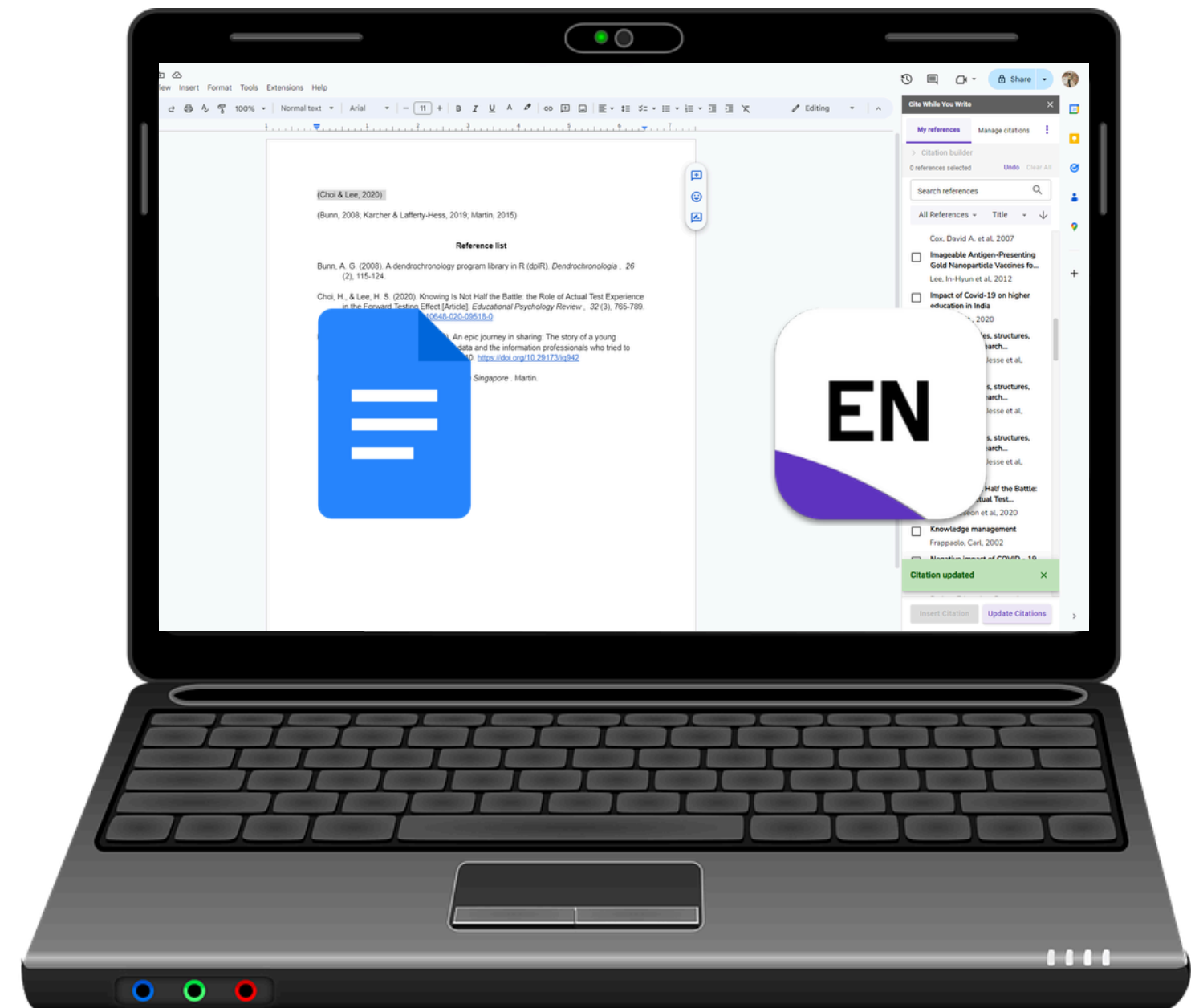


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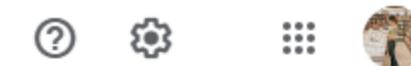
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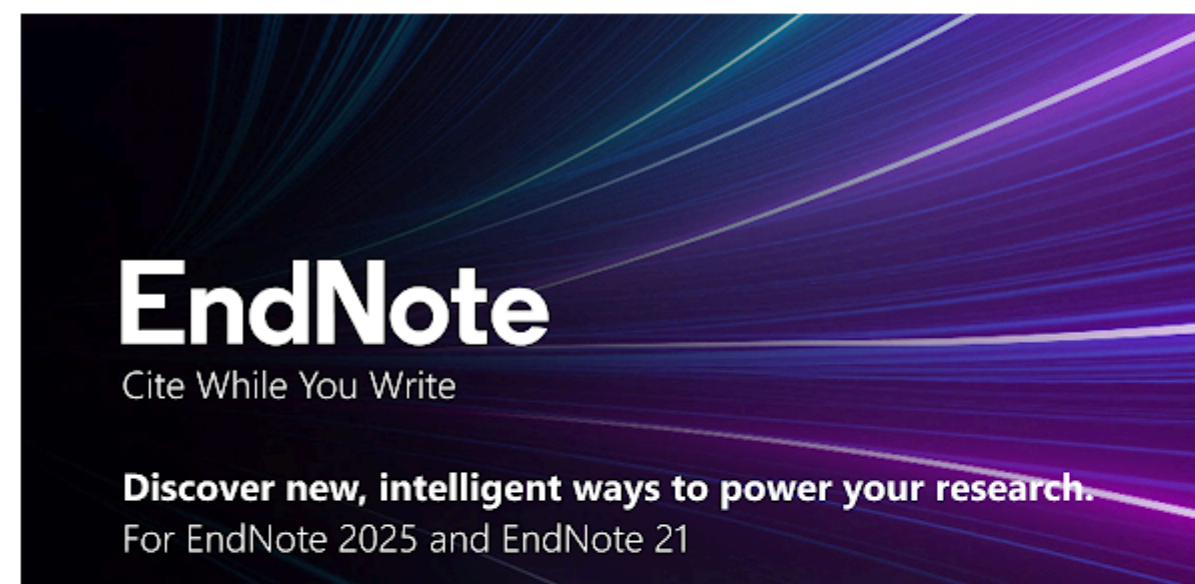
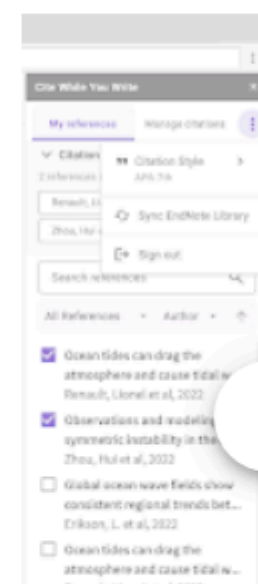


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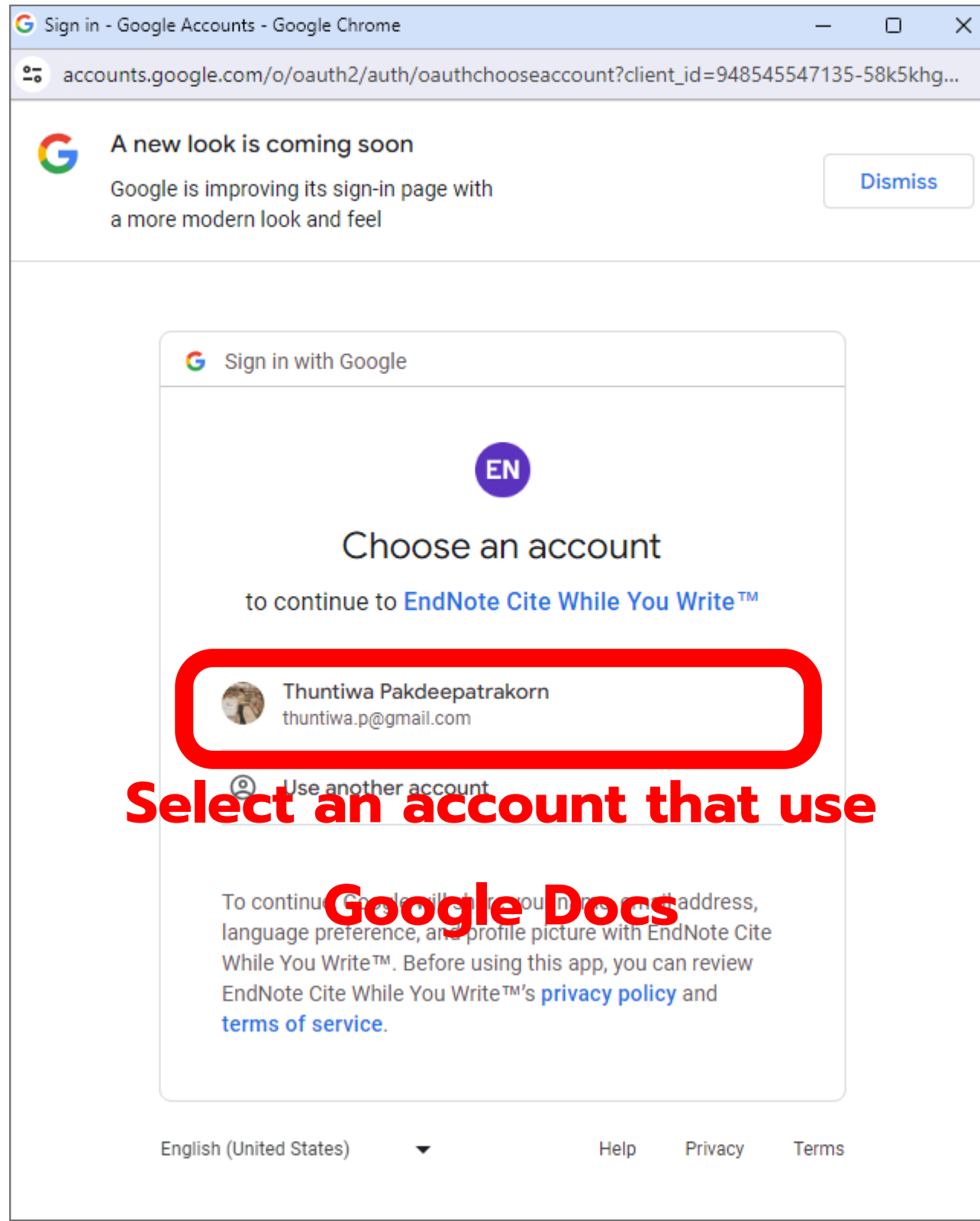
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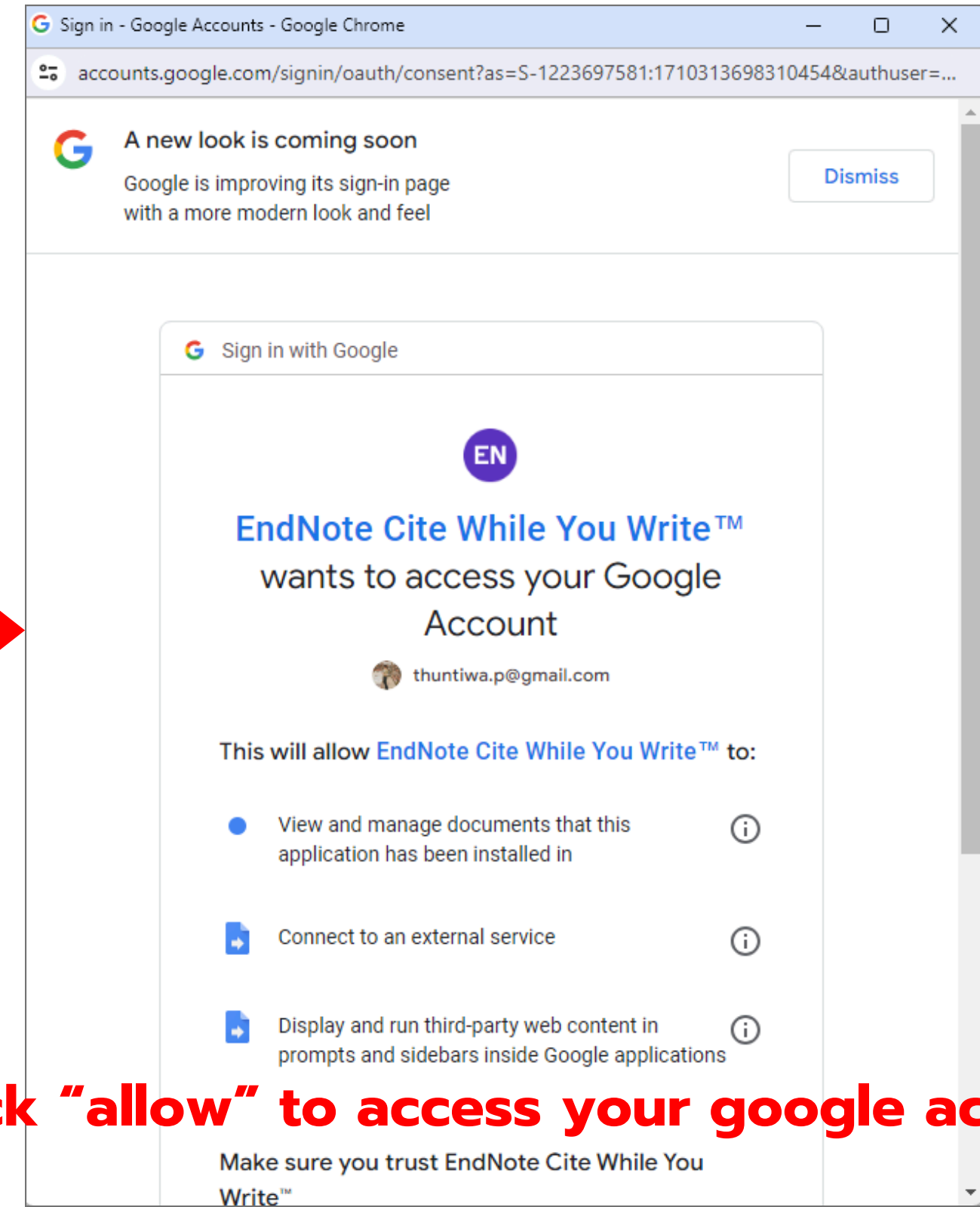
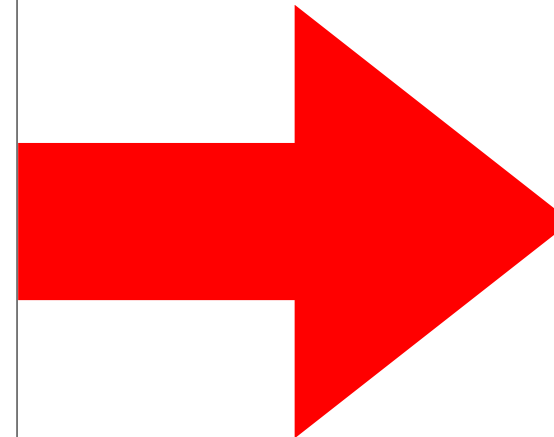


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How to use Endnote on Google Docs

The screenshot shows a Google Docs document with a reference list. The reference list contains the following entries:

- (Lee et al., 2012)
- (Marques de Miranda et al., 2020; Patra & Patro, 2020)
- Hhhhhhhhhhhh (Jena, 2020)

The reference list is titled "Reference list".

Red annotations highlight the steps to insert a citation from EndNote 2025:

- 4 You'll see bibliography list from Endnote 2025
- 5 Check mark in front of selected item, then select "Insert Citation"

The EndNote citation manager interface is visible on the right side of the document. It shows a list of references with checkboxes next to them. The reference "Knowing Is Not Half the Battle: the Role of Actual Test..." by Choi, Heeseon and Lee, Hee Seung, 2020 is selected, and the "Insert Citation" button is highlighted.

How to use Endnote on Google Docs



6 Encode Citation will be on page (Incomplete)

(Lee et al., 2012)
{Choi, Heeseon and Lee, Hee Seung, 2020}
(Marques de Miranda et al., 2020; Patra & Patro, 2020)

Hhhhhhhhhhhhh (Jena, 2020)

Reference list

Jena, P. (2020). Impact of Covid-19 on higher education in India. 5, 77-81.
Lee, I.-H., Kwon, H.-K., An, S., Kim, D., Kim, S., Yu, M. K.,...Jon, S. (2012). Imageable Antigen-Presenting Gold Nanoparticle Vaccines for Effective Cancer Immunotherapy In Vivo. *Angewandte Chemie International Edition*, 51(35), 8800-8805.
<https://doi.org/10.1002/anie.201203193>
Marques de Miranda, D., da Silva Athanasio, B., Sena Oliveira, A. C., & Simoes-e-Silva, A. C. (2020). How is COVID-19 pandemic impacting mental health of children and adolescents? *International Journal of Disaster Risk Reduction*, 51, 101845.
<https://doi.org/https://doi.org/10.1016/j.ijdrr.2020.101845>
Patra, S., & Patro, B. K. (2020). COVID-19 and the need for child and adolescent telepsychiatry services, a case report. *Asian Journal of Psychiatry*, 54, 102298.
<https://doi.org/https://doi.org/10.1016/j.ajp.2020.102298>

☐ Negative impact of COVID - 19 on the lives of children: An...
A, Juneja et al., 2020

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7 Go back to the bibliography list, select "Update Citations"

8 The Citation and Reference will be completed.

(Lee et al., 2012)
(Choi & Lee, 2020)
(Marques de Miranda et al., 2020; Patra & Patro, 2020)

Hhhhhhhhhhhhh (Jena, 2020)

Reference list

Choi, H., & Lee, H. S. (2020). Knowing Is Not Half the Battle: the Role of Actual Test Experience in the Forward Testing Effect [Article]. *Educational Psychology Review*, 32(3), 765-789.
<https://doi.org/10.1007/s10648-020-09518-0>
Lee, I.-H., Kwon, H.-K., An, S., Kim, D., Kim, S., Yu, M. K.,...Jon, S. (2012). Imageable Antigen-Presenting Gold Nanoparticle Vaccines for Effective Cancer Immunotherapy In Vivo. *Angewandte Chemie International Edition*, 51(35), 8800-8805.
<https://doi.org/10.1002/anie.201203193>
Marques de Miranda, D., da Silva Athanasio, B., Sena Oliveira, A. C., & Simoes-e-Silva, A. C. (2020). How is COVID-19 pandemic impacting mental health of children and adolescents? *International Journal of Disaster Risk Reduction*, 51, 101845.
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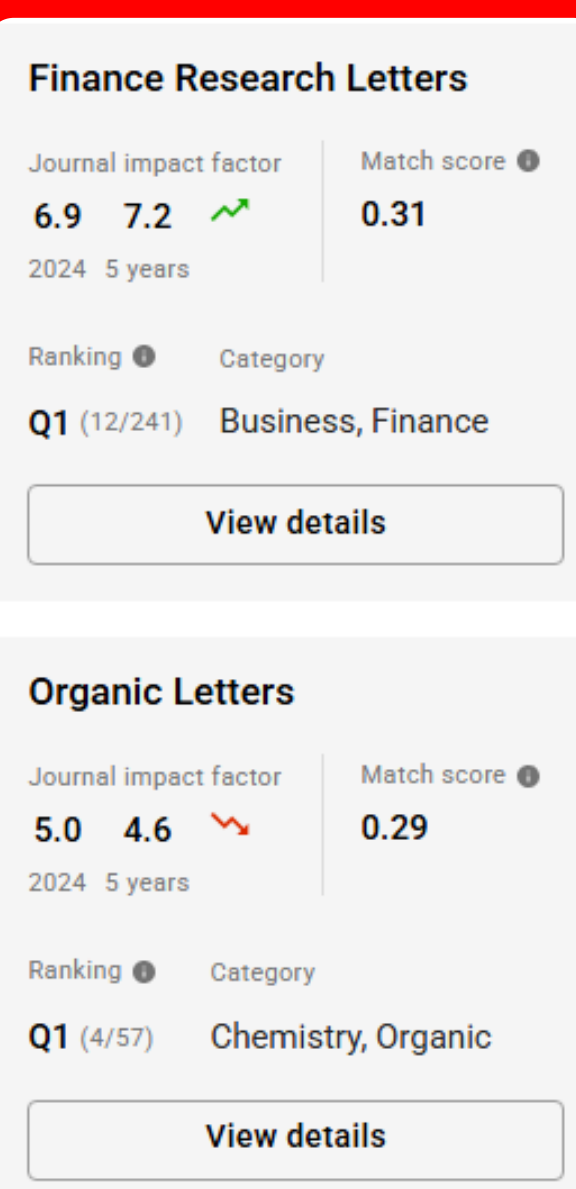
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